OUR EVOLUTION SERVES ONE PURPOSE:

**REVOLUTION**

At Adler University, our revolution is to change the world. To create a place where every child feels safe. Where all people are treated equally and fairly. Where poverty is a distant memory, and lives are protected from trauma and violence.

We know that reaching that revolution takes focus, drive, and preparation. That’s why we are always evolving. In 2015 we’ve made our biggest changes yet.

Because to create a more just society, you cannot stand still.
Too many people are scarred by trauma, inequality, and neglect. Too many communities are left to languish. Too many systems and institutions designed to help are limited in their capacity to heal, or even exacerbate the hurt.

Our response must be a revolution. A revolution for social justice. A revolution to chart a new course for individuals, communities, and systems to ensure economic, political, civil, cultural, and social equities and opportunities for all in our diverse, extraordinarily complex world.

It’s a revolution that our institution is uniquely prepared to generate. We were founded to advance Alfred Adler’s profound teaching that it is our human responsibility to improve social conditions, to advance individual and community well-being, and to promote an equitable society.

That’s been our foundation and work ever since. And as the world’s problems have evolved, so too have we, as an institution of higher learning, to address them.

In our 63 years as an institution, 2015 was an annum mirabilis. Following years of preparation, we officially became Adler University. Our new identity reflects who we have become and what we continue becoming ever more deeply: the leading academic institution advancing socially responsible practice, healthy communities, and a more just society.

This year, once again, we expanded the breadth and depth of our academic programs in evolving fields of practice with the power to create healthier individuals, stronger communities, and more equitable systems. We engaged new communities and partners in training and outreach for addressing human needs and welfare. Our approaches earned the esteemed Community Engagement Classification of the Carnegie Foundation for the Advancement of Teaching. And to advance our mission and impact beyond our physical Chicago and Vancouver campuses, we expanded our unique socially responsible practice model this fall to a new Global Campus for our entirely online degree programs.

Our work in 2015 marked the final year of achieving the goals we established five years ago, through our 2010-2015 Strategic Plan. As a result: We are a stronger institution. We are educating more leaders in more fields. Our perspective has gone global. And we have deepened our commitment to our mission.

We pursue a very specific mission. Through it, we are a political institution in that we take a stand on social justice. In every class, in every program, we specifically educate students as social change agents. Our graduates go beyond the customary practice of our disciplines, with clear strategies to improve healthcare delivery, the justice system, human and civil rights, safety, public resources, and much more. They are changing traditions and the systems in which they operate.

Changing the world is an audacious goal. Thus, our evolution will continue. As an institution of higher education—as students, faculty, staff, trustees, alumni, philanthropists, and partners—we are all leaders. And we will lead the revolution for social justice our world so urgently needs.

Raymond E. Crossman, Ph.D.
President

David Sinski, M.A.
Chair, Board of Trustees;
Executive Director, Heartland Human Care Services
WHEN WE LAUNCHED OUR LAST FIVE-YEAR STRATEGIC PLAN IN 2010, WE WIDENED OUR VISION TO BECOME THE LEADING ACADEMIC INSTITUTION ADVANCING SOCIA LLY RESPONSIBLE PRACTICE. TO ACHIEVE THAT VISION, WE’VE EVOLVED INTO A FUNDAMENTALLY DIFFERENT AND STRONGER INSTITUTION.

A WIDER VISION, A STRONGER INSTITUTION
We continue broadening our curriculum, attracting and graduating more students prepared to change the world. Over the last five years, Adler has added a second doctoral program at the Chicago Campus and 10 new master’s programs—in fields including criminology, emergency management leadership, and public policy—that broaden socially responsible practice beyond our traditional fields of psychology and mental health. Starting with a single degree program in Vancouver, we added four more master’s programs and Canada’s first scholar-practitioner doctor of psychology in clinical psychology program.
We are striving to always improve how we graduate socially responsible practitioners, engage communities, and advance social justice. The programs we add to our academic portfolio are chosen for their capacities to advance socially responsible practice and prepare students for emerging fields that address ever-changing social needs—locally, nationally, and globally. Courses are designed with an Adlerian lens for social justice. Since 2010, we’ve intensified our training and our partnerships with government, advocacy, human service, and community agencies at all levels to deepen students’ practica and internship experiences.

GRADS REPORTING WORK WITH UNDERSERVED OR MARGINALIZED POPULATIONS
2010: 85%
2015: 95%

DEEPENED COMMITMENT TO OUR MISSION

STUDENTS’ DIRECT SERVICE HOURS TO COMMUNITIES
2010: 207,500
2015: 584,755
We’ve committed to being outcome-oriented and evidence-based—closely monitoring student success, academic standards, and continuous quality improvement. New metrics we established in 2009 show curriculum and outcome improvement in every program, as well as in professional practice, the integration of science and practice, and socially responsible practice. Understanding the impact that student-to-faculty ratio has on the student learning experience, we’ve grown our faculty and developed the professional staff that supports our growing student body and alumni.
We’re working across our campuses to emphasize how graduates will practice in a complex, diverse, and global context. We’ve invested in being a University with a global reach. In addition to our new online Global Campus, our Chicago and Vancouver campuses have become increasingly linked over the last five years, with connections across the school leadership team and faculty collaborations. Students engage in practica and other projects that address human, community, and social justice needs with perspective on an evolving, increasingly interconnected world.

PERSPECTIVE THAT HAS GONE GLOBAL

ONLINE PROGRAMS
2009 : 0
2015 : 5
Because ambitious plans require a strong and flexible foundation, we have grown and diversified the University’s fiscal support. We’ve built new infrastructure for advancement since 2009, and giving has increased in scope and size, providing more scholarships so more students have the opportunity for an Adler education. Adler has received its first awards from major foundations, including Robert Wood Johnson, Kellogg, and the Chicago Community Trust. We have established our first endowment and are near completion of raising $1 million for the Harold & Birdie Mosak Library at our Chicago Campus.

**ANNUAL FUNDRAISING**
- 2009: $86,000
- 2015: $1.88 million

**STUDENT SCHOLARSHIPS**
- 2009: $144,000
- 2015: $941,844
WE’VE EVOLVED, AND SO HAS OUR NAME

In January 2015, we became Adler University. This change in our name reflects the full scope of work and passion of our students and faculty.

We offer more than 20 graduate degree programs in fields from organizational psychology to public policy to nonprofit management. Our graduates are personal and social change agents in the pursuit of justice.

We are committed to graduating socially responsible practitioners, engaging communities, and advancing social justice. As an institution of higher education, we are uniquely dedicated to educating students who can create a more just society.

We are Adler University.
FROM TWO CITIES TO THE WIDER WORLD

Bringing together all our existing online programs in one place, Adler University established a new Global Campus at the start of the 2015-2016 academic year. Everything we do at Adler is aimed at excellence and educating students to engage the world, and our new campus is no exception.

First-time full-time college students are now the minority in the United States. The Global Campus opens our doors to a diverse, growing student population beyond our Chicago and Vancouver campuses. Now, “nontraditional” students around the world—working adults, veterans, students with special needs or different learning styles, and more—have the opportunity to earn an Adler degree.

We created an integrated team to build the Global Campus’ online degree programs in Criminology, Emergency Management Leadership, Industrial and Organizational Psychology, Psychology: Specialization in Military Psychology, and Nonprofit Management. Each program is led by a director who works hand-in-hand to research, plan, and make decisions with faculty, designers, evaluation experts, and other staff. Every class is capped at no more than 15 students, to allow for the greatest possible attention and personal interaction.

We have always been very intentional in how courses are organized, how students are assessed, and how we maintain standards for course delivery,” says Greta Ferkel, Executive Dean of the Global Campus. “We’re holding ourselves to the best practices for online teaching and learning.”

Community is at the heart of our Adlerian values, and we have taken particular care to ensure that the online experience nurtures the student community. “All studies show that students who feel part of a community complete their studies at higher rates,” says Michael Schulz, Program Director for the M.A. in Emergency Management Leadership. “We have worked hard to create that sense of being part of a cohort that occurs in a traditional classroom.”

In Schulz’s course, for instance, he and all his students start week one by creating short videos introducing themselves to their peers, so they’re not just numbers on a screen. Required weekly discussion forums on the latest lesson build student interaction. Every other week, a two-hour real-time video session brings together participants to talk about the program or just to socialize.

“A lot of times, we start talking about what’s going on in our lives,” Schulz says. “The people who are taking these courses are all working toward similar goals and have shared values. They’re learning from each other and each other’s experiences in their careers.”

The launch of the Global Campus is only a step in the continued expansion of what Adler University teaches, who it serves, and how it operates. “Adding a third element changes everything, how it all relates,” says Raymond E. Crossman, Ph.D., Adler University’s President. “Going from two campuses to a third—and that one online—offers opportunities that we can’t even yet fully imagine. It is a decisive change for Adler.”
OUR ALUMNI ARE MAKING THE WORLD A MORE JUST PLACE, FORGING NEW TRADITIONS, STRUCTURES, AND SYSTEMS IN THEIR FIELDS.

OUR STUDENTS COME TO ADLER UNIVERSITY TO LEARN HOW TO MAKE THAT KIND OF DIFFERENCE.

WE ARE A HIGHER EDUCATION INSTITUTION DEDICATED TO A VERY SPECIFIC MISSION FOR SOCIAL RESPONSIBILITY, COMMUNITY ENGAGEMENT, AND SOCIAL JUSTICE. OUR REVOLUTIONARY IMPACT COMES FROM PREPARING OUR STUDENTS FOR THOSE GOALS.

EVERY DAY WE BRING OUR MISSION AND VALUES INTO OUR CLASSROOMS, OFFICES, AND COMMUNITIES. EVERY DAY, OUR FACULTY, STAFF, STUDENTS, ALUMNI, TRUSTEES, AND PARTNERS TAKE THAT MISSION AND THOSE VALUES INTO THE WORLD.
A HUB FOR RESTORATIVE JUSTICE

Dozens of young residents in Chicago’s North Lawndale neighborhood experience the criminal justice system in a fundamentally different way than most youth in low-income, African-American communities who are on probation, parole, or waiting for trial. At Lawndale Christian Legal Center (LCLC), their legal representation is working to keep them away from incarceration by working hand-in-hand with LCLC’s after-school classes, job training, and other programs.

LCLC is one of Chicago’s “restorative justice hubs”: safe community spaces where youth are supported in building healthy relationships, expressing themselves, addressing trauma, and developing necessary life skills.

“Our work with the team at Adler has been a game-changer for us,” says Danae Kovac, LCLC’s Deputy Director.

Adler’s Institute on Public Safety and Social Justice (IPSSJ) helped the hubs define their common ground for restorative justice practice, and now provides structure and staffing for regular collaboration, as well as technical assistance to do this restorative justice work. A common data and evaluation system, for example, now measures the quality and quantity of services across the different sites, all aimed at keeping non-violent youth out of the criminal justice system.

Each hub has its own programming—in Little Village, for example, Urban Life Skills emphasizes mentoring for local youth in trouble with gangs, crime, and violence. “We all work in our communities but have a united vision,” explains Jonathan Greener, the hub’s director.

James Manos, Ph.D., IPSSJ’s Community Justice Evaluation Coordinator, says the hubs’ impressive work and data collected helps the institute advocate for more restorative justice programs across the Chicago region. The goal: more young people in trouble getting support, not prison time.
“We’re facing a mental health crisis on all campuses in North America,” says Megan Pinfield, M.A. ’04, an adjunct faculty member in Adler’s new Master of Counselling Psychology: Art Therapy program in Vancouver. “The demand is exceeding our resources.”

At Simon Fraser University, where Pinfield is a clinical counsellor, she experienced the problem firsthand, with an overload of students seeking help with anxiety, low self-esteem, difficulty making social connections, and other issues.

Her answer was to alter the equation by creating a new program, Self-Compassion Oriented Resilience Building (SCORB), which won this year’s Innovation Award by the Canadian Association of University and College Student Services Professionals, and has attracted interest from dozens of universities.

Informed by Pinfield’s Adler experience, SCORB uses expressive arts, including drawing, painting, and improvisation, to evoke anxiety in participants. They then discuss their reactions and the inevitability of imperfection. The group sessions and program flexibility are cost-effective, and research shows it improves student resilience, self-compassion, and intellectual risk-taking.

During the year, four students in Adler’s Art Therapy program completed a Social Justice Practicum working with Pinfield to implement and lead SCORB sessions at Simon Fraser. It was an opportunity to take part in work initiating systemic change from the ground up.

“Next year they’ll be doing art therapy with clients,” Pinfield says. “This expands their understanding of what is possible.”
RESEARCH TO IMPROVE VETERANS’ LIVES

Mental and physical wounds from combat aren’t the only reason patients check in to a Veterans Affairs hospital. More than 100,000 veterans, for instance, currently receive care for Parkinson’s disease.

Juan Manuel Hernandez, a doctoral candidate with emphasis in military clinical psychology at Adler in Chicago, is on a research team that’s determining how to better serve these veterans. He’s helping VA researchers at the Edward Hines, Jr. VA Hospital to recruit, interview, and conduct neuropsychological tests on patients with Parkinson’s, through a research clerkship with Adler’s Consortium for Military Psychology Research and Service.

The goal is to learn more about mild cognitive impairment, so treatments can be developed to stave off more damaging conditions, such as dementia. “It’s an opportunity to be involved with the research as it’s conducted,” Hernandez says.

Other Adler students in the clerkship program are studying issues like depression, traumatic brain injuries, and substance abuse. Their hands-on research and real-world analysis is helping address the unmet behavioral health needs of military personnel and veterans.

Born in Mexico and raised in California, Hernandez earned his U.S. citizenship through his eight years in the military, including two tours in Iraq and one in Afghanistan. He says the structure and preparation he received in the Army made him who he is today. The clerkship is an important part of his education and plan to re-enlist after graduation.

“When I was in combat stress units,” he says, “I saw the need for clinical psychologists.”
For more than 20 years, Tim Devitt, Psy.D. ’06, has helped transform treatment for people with co-occurring severe mental illness and substance abuse issues. Now the Vice President of Clinical Operations for Thresholds, one of Illinois’ largest recovery service providers, he and his colleagues have worked to redefine outreach to marginalized populations through community-based services—providing practical assistance with basic needs, counseling, permanent supported housing, and supported employment.

The Adlerian emphasis on social interest was a big part of what brought Devitt to Adler. Since earning his Doctor of Psychology in Clinical Psychology, he has deepened his connection to the University.

A member of Adler’s Alumni Association, he contributes each year to Adler for student scholarships—specifically to support doctoral students attending academic workshops and conferences. “It can help someone think through how to apply what they’re learning,” he says. “And it’s good to have students with Adler’s social justice focus at these events.”

Devitt also helped spearhead a partnership between Thresholds and Adler Community Health Services (ACHS), which provides extensive psychological services for underserved communities in the Chicago area. ACHS students provide much-needed assessment and therapy to persons served by Thresholds, while experiencing Thresholds’ approach to community behavioral health.

“Our goals are very much aligned,” he says. “Adler and Thresholds both believe in the critical need to address the social determinants of mental health. Both believe life occurs in the community, and that’s where recovery occurs as well.”
EVOLUTION NEVER STOPS, AND NEITHER DO WE. SINCE ADLER WAS FOUNDED MORE THAN 60 YEARS AGO, WE HAVE CONTINUED TO GROW AND IMPROVE HOW WE ADVANCE THE GROUNDBREAKING WORK OF ALFRED ADLER.

BY ANY MEASURE, 2015 WAS A LANDMARK YEAR FOR ADLER UNIVERSITY. BUT WE HAVE NO INTENTION OF SLOWING DOWN.

WITH INCREASED CAPACITY AND A NEW FIVE-YEAR PLAN TO GUIDE OUR MOMENTUM, ADLER HAS THE ENERGY AND VISION TO BUILD ON OUR TRANSFORMATION.

THE REVOLUTION IS ONGOING. OUR EVOLUTION IS, AS WELL.
2015 GOALS AND ACCOMPLISHMENTS

2015 GOAL SET
Launch two new academic programs in Chicago and one new academic program in Vancouver.

2015 GOAL MET
At the Chicago Campus, we launched a Doctor of Couple and Family Therapy program and a Master of Arts in Nonprofit Management program.

The doctoral program, the first of its kind, prepares expert clinicians, educators, and clinical supervisors for the high-demand field of couple and family therapy. The Nonprofit Management program continues to broaden our preparation of socially responsible practitioners, focused on leading organizations for sustainable social impact.

In Vancouver, we established British Columbia’s only Master of Counselling Psychology: Art Therapy program, which prepares counsellors to guide individuals and communities to greater well-being through art as social action. A studio built out for the program has become an important center of campus life on the Vancouver Campus.
Advance excellence in education and community engagement

2015 GOAL SET
Deliver outcomes described in excellence plans for eight key operational domains.

2015 GOAL MET
We achieved outcomes that raise our standards for student success, quality growth, and continuous quality improvement in key operational domains. These included:

- Creating a new application portal improving the admissions process for prospective students—making it easier to submit materials and reducing the average time to complete an application by more than half.
- Implementing systems and improved tracking that support online student success through the new Global Campus.
- Engaging twice as many alumni and 60 percent more employees in annual giving to the University.
- Using survey feedback from Adler’s community partner agencies in Chicago and Vancouver to create new strategies to prepare students for greater impact in practica service.
- Establishing a new standards-based peer-review process for improving online and blended course design.
- Launching an online interactive orientation for new students at all three campuses.
- Strengthening our faculty and staff recruitment, hiring, and new employee orientation practices.
- Increasing applications by 33 percent to our Diversity Scholars Program—an enrichment program for promising undergraduate students from underrepresented racial and ethnic groups.

Expand global impact and involvement

2015 GOAL SET
Complete our university transition with the Chicago, Vancouver, and Global campuses—with international reach for the Global Campus.

2015 GOAL MET
Work teams and the entire Adler community addressed hundreds of initiatives that led to the introduction of our new name as Adler University in January 2015. The change has been positively received, as we continue building on our institutional identity as a University.

We became a three-campus University when our Global Campus for online degree programs officially enrolled its first cohorts beginning with classes in fall 2015.

In February, our Board of Trustees approved a new five-year strategic plan, including four new Key Strategies and 44 specific goals for our continued evolution as a university.
Ensure fiscal sustainability
and diversify revenue sources

2015 GOAL SET
Raise 30 percent of the goal of a five-year comprehensive campaign during its early leadership phase.

2015 GOAL MET
In 2014, our Board of Trustees approved the first comprehensive fundraising campaign in our institution’s history. The campaign will raise $10 million for student scholarships, faculty and community initiatives, and the purchase of our Chicago Campus and build-out of a new Vancouver Campus.

The early leadership phase of this campaign met its first benchmark goal, raising 30 percent of the total campaign goal by August 2015 through contributions, pledges, and deferred or planned gifts by foundations, corporations, trustees, alumni, friends, employees, and other benefactors.

2016 GOAL SET
Deliver positive change in net assets consistent with a planned purchase of the Chicago Campus, the planned relocation and improvement of the Vancouver Campus, and the implementation of an online Global Campus.

2016 GOAL MET
We achieved a $1.02 million change in net assets, in line with the financial requirements to launch our Global Campus, purchase our Chicago Campus space, and develop a new Vancouver Campus space. We achieved this margin while continuing to save for future initiatives and carefully support our growth, including increasing the number of our staff and faculty by 7 percent this year, and continuing capital improvements as part of our $14.4 million in capital investments over the past 12 years.

We balance our growth with maintaining and improving significant markers of quality: the quality of our new students (average entering GPA of 3.31), small class size (an average of 10.1 students per section), close faculty attention for students (a ratio of 12.8 students per core faculty member), and achievement of student learning outcomes as measured by the Student Learning Outcomes Assessment Program (SLOAP).

2015 FINANCIAL GOALS

2015 GOAL SET
Grow revenues 4 percent over fiscal year 2014 budgeted revenues.

2015 GOAL MET
Revenues grew 5.4 percent over fiscal 2014, to $34.8 million. Through careful planning, budgeting, and stewardship over the last 12 years, Adler’s revenues have grown 663 percent, with a reliable positive change in net assets—ensuring our institution’s long-term viability.

2016 GOAL SET
Hold revenues consistent with fiscal 2015 budgeted revenues.

2015 GOAL SET
Deliver positive change in net assets consistent with the planned purchase of the Chicago Campus and relocation of the Vancouver Campus, and ongoing implementation of the Global Campus.

2016 GOAL SET
Deliver positive change in net assets consistent with the planned purchase of the Chicago Campus and relocation of the Vancouver Campus, and ongoing implementation of the Global Campus.
Meeting the goals for our 2010-2015 Strategic Plan has transformed us. Our new Adler University 2015-2020 Strategic Plan sets the path for building on and expanding that transformation.

Over the next five years, four new Key Strategies—encompassing 10 goals for launching new academic programs and 34 goals to advance excellence in our academic and community engagement—will guide our continued evolution.

2015 – 2020 STRATEGIC PLAN

**KEY STRATEGY 1**
ADVANCE SOCIALLY RESPONSIBLE PRACTICE IN THE UNIVERSITY’S ACTIVITY AND REACH
Preserving and advancing our most important asset: our Adlerian heritage

2016 STRATEGIC GOAL
Implement campus culture initiative to increase internal community engagement.

**KEY STRATEGY 2**
DIVERSIFY THE UNIVERSITY’S ACADEMIC OFFERINGS IN SOCIALLY RESPONSIBLE PRACTICE
Broadening and deepening our academic programs to fully become an Adlerian university

2016 STRATEGIC GOAL
Launch one new Chicago Campus academic program and establish the Global Campus with six academic programs.

**KEY STRATEGY 3**
CREATE EXCELLENCE AND INNOVATION IN EDUCATION AND COMMUNITY ENGAGEMENT
Defining, advancing, and measuring excellence in student success, enrollment, and quality improvement

2016 STRATEGIC GOAL
Deliver outcomes described in excellence plans for 10 key operational domains.

**KEY STRATEGY 4**
ENSURE FISCAL SUSTAINABILITY AND DIVERSIFY REVENUE SOURCES
Ensuring long-term sustainability, stakeholder engagement, and excellence in higher education

2016 STRATEGIC GOAL
Establish an integrated institutional advancement function in Vancouver.
Through our 2015-2020 Strategic Plan, Adler University will:

**BECOME EVEN MORE CLEAR, VIBRANT, AND POWERFUL**
in its work to advance a more just society through fidelity to our legacy and the vision and principles of Alfred Adler.

**GROW INTO AND BEYOND**
the enrollment size that is classified as “Small Institution Category” by the Carnegie Classification of Institutions of Higher Education.

**OFFER BACCALAUREATE, MASTER’S, AND DOCTORAL-LEVEL EDUCATION**
in a range of practice-oriented disciplines, with academic programs designed to advance community health and social justice.

**BE RECOGNIZED**
for leadership in socially responsible practice, innovation in measuring mission and impact, and breaking ground in online pedagogy.

**OFFER A DEGREE OR CERTIFICATE PROGRAM WITHIN A MARGINALIZED COMMUNITY**
in a radical new format.

**HAVE COMPLETED OUR FIRST COMPREHENSIVE FUNDRAISING CAMPAIGN**
and enter our second campaign, ensuring long-term sustainability, engagement, and excellence in higher education.
As Adler University has deepened its commitment to our mission and impact, so have our benefactors.

Our alumni are more engaged than ever. More graduates gave to Adler this year, and more than 100 alumni volunteered as well, providing professional development to current students and assisting with programs and special events. Our Legacy Society is growing, too—celebrating benefactors who commit to sustaining Adler through planned gifts such as bequests and life-income arrangements.

In 2014-2015, foundations and businesses provided gifts of more than $425,000 to support both curricular programming and the high-impact work of our faculty, institutes, and centers, from student Social Justice Practica to health impact assessment of projects that affect Chicago communities.

In summer 2015, alumni, friends, current and former faculty and staff, and colleagues throughout the world reached out to honor our co-founder Harold Mosak, Ph.D., who announced his retirement after more than 60 years of continuous leadership, teaching, and work to build Adler. These gifts were part of a record $1.88 million provided to Adler University throughout the year.
We celebrate the generous support of our alumni, faculty, staff, students, trustees, foundation and corporate partners, and community and civic friends. With gratitude, we recognize these benefactors who provided financial support to help advance our institution and its mission, through their gifts and pledges received September 1, 2014, through August 31, 2015.

The Alfred Adler Society recognizes those benefactors whose outstanding generosity and loyalty reflect strong commitment to Adler University, and whose annual gifts of cash, pledge payments, securities, and gifts-in-kind totaled $1,000 or more during the University’s fiscal year that ended August 31, 2015.

**Investors’ Circle**
$100,000 - $249,999
- Health Resources and Services Administration (HRSA)
- Illinois Board of Higher Education

**Benefactors’ Circle**
$50,000 - $99,999
- Woods Fund Chicago
- Cook County Justice Advisory Council

**Dreikurs’ Circle**
$25,000 - $49,999
- Anonymous
- Chicago Community Trust
- Illinois Department of Commerce & Economic Opportunity
- Polk Bros. Foundation
- Racine Vocational Ministry, Inc.
- Miriam J. Roland

**Trustees’ Circle**
$10,000 - $24,999
- Renee and Frank Citera
- Raymond C. Croxson, Ph.D.
- Richard H. Dreihaus Foundation
- Joy MacPhail and James Shavik
- MB Financial Bank
- Audrey R. Peeples
- The Lauren G. Robishaw Foundation
- Eric C. Warner

**President’s Circle**
$5,000 - $9,999
- Anonymous
- Beverly Brill
- Wells Fargo
- Ted Grady
- Barry and Vicki Kaufman
- Pieros Family Foundation
- David K. Sinaki and Julio Rodriguez
- Dr. Judy H. Sutherland
- Transwestern Commercial Services, LLC

**Fellows’ Circle**
$2,500 - $4,999
- Willard B. Brown
- Gary W. Hollander
- North American Society of Adlerian Psychology
- Pollock Family Foundation
- Mr. Lowell Sachnoff and Ms. Faye Clayton

**Members’ Circle**
$1,000 - $2,499
- Larry Axelrod, Ph.D.
- Mary J. Cahillane, M.B.A.
- Janet E. Campbell, M.S.W.
- Vicki Chou, Ph.D.
- Enlace Chicago
- Anthony* and Sherri Chimeria
- Jo Beth Cup*
- Cynthia A. DuWitt
- Vicky Dingies
- Dr. and Mrs. Paul* Fitzgerald
- William W. Grawes, Ph.D.
- Jeffrey J. Green* and Christopher Rutledge
- Johnson National Life Insurance
- Johnson & Johnson
- Charles Katzenmeyer
- Tung and Mary Jo Lu
- Dr. and Mrs. James H. Mathisen
- Wendy* and Joe Paszkiewicz
- Laslie Rittmayer
- M.J. Schulz & Associates

**Sustainers**
$500 - $999
- Anonymous
- Bernard T. Bartlnd and Michael T. Herman
- Mark* and Morgan Branson
- DIDITAS
- Roger DiPietro
- Ward and Norah Johnson
- Karen A. Koch, Psy.D., HSEPP, CAADC*
- Leadership Greater Chicago
- Greg MacVarishes
- Kimberly McCullah*
- Mutual of Omaha
- Dr. Iwana R. Nussbitt* and Mr. Jon Tomos
- Mitzi C. Norton*
- Kevin* and Grady* Osten-Garner
- Elna Quintana, Ph.D.*
- Spencer Foundation
- Dr. Ellen T. Stone
- Frank E. and Susan Taylor
- Sue Yasecka*

**Associate**
$250 - $499
- Jay O. Colker, D.M.*
- Cristina Cox, Ph.D.
- Michael Dublak*
- Ted T. Duick, Ph.D.
- Ivy D. Howell*
- Greta Ferkel*
- William and Margaret Foege
- Susan C. Furgason
- Benton Johnson II*
- Sarah A. Knight
- David J. Kreischer, M.A.
- Mr. and Mrs. Jon Tomos
- Judith A. Williams

**Friends**
Up to $249
- Michelle A. Acierno-Charl
- Carolyn Alston
- Erin Ams
- Marjory N. Antrim
- Wilja Bats*
- Peter P. Barbusci
- Dan* and Noel Barnes
- Catherine Barrington, Ph.D., ATR, CT*
- Karen Bernstein
- Lisa Berry
- H. Rekian Biktimir
- Luoba Bobova, Ph.D.*
- Dennis E. Boike
- Robert and Jane Ann Bradbury

“As an Adler trustee, my financial support is dedicated to the University’s general fund. I think it is critical that those who can, play a role in the support of our community.”
Audrey R. Peeples
“I am so happy to work at Adler as Security Coordinator and to be a part of something so great. I give in honor of my beloved mother, Gert Burgess.”

Ivy D. Hewitt

“An important idea.

I have great confidence—can fund the next big idea.”

Gary W. Hellandier

IN MEMORIAM

In Memory of Margot Adler
Lawrence Casey

In Memory of Gert Burgess
Ivy D. Hewitt

In Memory of Ralph E. DiWitt
Cynthia A. DiWitt

In Memory of Dr. Rudolf Driekurs
William B. Brown
Charles A. Brudo

In Memory of Dr. Stanley Dushman
Renee Dushman

In Memory of Robert Fritz
Maria Fritz

In Memory of Dr. William E. & Mary Breaves
William W. Breaves

In Memory of Paul Mandracchia
Gary W. Hellander

In Memory of Elina Manghi
Rosemaria Nowicki
Jodi N. Pacor

In Memory of Mabel E. Miller
Gerta Farkas

In Memory of Lisa Pilon-Pelligrino
Joseph C. Pelligrino, Ph.D.

In Memory of Robert L. Powers
James A. Demcak
Jane S. Griffith

In Memory of Edmund Sutherlant
Dr. Judy H. Sutherlant

IN HONOR

In Honor of Dr. Raymond E. Crossman
Charles Katzenmeyer
Joseph C. Pelligrino, Ph.D.

In Honor of Eva Driekurs Fergusen
John F. Neubauer

In Honor of Dr. Harold and Birdie** Mosak
Michelle R. Acienno-Chari
Larry Axelrod, Ph.D.*

In Honor of Dr. William and Rebecca Vasilikis
Jennifer Vyenielo*

IN KIND DONATIONS

The Great American Bagel
Joy MacPhail & James Shavik
The Printing House

LEGACY SOCIETY

The Legacy Society welcomes members who have informed Adler University of their provision or intent to provide for the institution through a bequest, retirement plan, life insurance policy, life-income arrangement, or other legacy gift.

Anonymous
The Rev. Eugene Birmingham**
James T. Brooks
Willard B. Brown
Raymond E. Crossman, Ph.D.*
Joseph Dittmer, Ph.D.*
William W. Breaves, Ph.D.
Gary W. Hollander
Steven Korn, Ph.D.
Joyce L. and Gary D. McKay
Michael Miller
Marcia C. Rooney, Psy.D.
David K. Sinski
Timothy C. Sullivan
Marti Wilson

Current Adler University employee* Deceased**

To learn more about opportunities for supporting Adler, visit adler.edu/giving.

If your name has been omitted or inaccurately listed, please contact the Adler University Office for Institutional Advancement at 312.642.4034.
Board of Trustees

David Sinski, M.A., Chair
Executive Director, Heartland Human Care Services

Joy MacPhail, Vice Chair
Former Canadian politician; Partner, Shavick Entertainment

Betsy Brill, M.B.A.
President, Strategic Philanthropy, Ltd.

Janet Campbell, M.S.W.
Coordinator of Child and Youth Mental Health, Vancouver Coastal Region, Ministry of Children and Family Development

Victoria Cheu, Ph.D.
Interim Dean, School of Education, Dominican University (Illinois)

Renee Citera
Retired, Vice President, American Lawyer Media

Raymond E. Crossman, Ph.D.
President, Adler University

Nicholas Delgado
Co-Founder and Chief Wealth Officer, Dignitas

Victoria Dingess
Senior Vice President, Corporate Responsibility, Allstate Insurance Company

Kimberly Foxe, J.D.
Former Chief of Staff, Office of the Cook County Board President

Cindy Grauer
Principal, GR Strategies

Doug Harris
Chief Executive Officer, The Kaleidoscope Group

Grace Hou, M.P.A.
President, Woods Fund Chicago

Noland Joiner
Vice President, Healthcare and Life Sciences, CenturyLink Business for Enterprise

Barry Kaufman
Consultant, Retired, President and CEO, Limited Brands Real Estate

Harold Mosek, Ph.D.
Co-Founder and Distinguished Professor Emeritus, Adler University

Mira Grack
Director, Public Engagement, The Broadbent Institute

Audrey Peeples, M.M.
Retired, Former Chief Executive Officer, YWCA of Metropolitan Chicago

Juan Salgado, M.U.P.
President and Chief Executive Officer, Instituto del Progreso Latino

Bernard Shulman, M.D.
Retired; Director of Psychiatric Services, Diamond Headache Clinic; Co-Founder, Adler University

Eric C. Warner, PT, M.S.
Former Chief Executive Officer, Accelerated Rehabilitation Centers

Alumni Association Leadership Board

Andres Zayas, M.A. ’06
President

Patch Laksanaprom, M.A. ’06, M.A. ’11, Psy.D. ’12
Vice President/Chicago

Nicole Maier, M.A. ’08
Vice President/Vancouver

Laura Snow Bennett, M.A. ’11

Madelynn Esposito, M.A. ’12

Matthew Finn, M.A. ’95, Psy.D. ’01


Amy Lloyd, M.A. ’07

Maria Oglevie, M.A. ’06

Joe Ramirez, M.A. ’12

Jon Rosenfeld, M.A. ’11