

# The Candor

Adler School of Professional Psychology Community Newsletter



VOLUME 8, ISSUE 7

The Candor is published monthly through the Office of Student Affairs for the students, faculty and staff of the Adler School. Email your feedback and suggestions to [candor@adler.edu](mailto:candor@adler.edu)!

## The Candor: Here's what you said

In April, we asked you: What do you like about *The Candor*? What needs to change? Here's what you had to say:

Stories and information that respondents said they find most interesting or helpful include School news and announcements (71%); need-to-know information on policies, tuition and deadlines (71%); and student spotlights (57%).

The least interesting or helpful stories and information, you said, are events and things to do near campus. One person added that need-to-know information included in *The Candor* is "usually ad nauseum via daily emails to students."

What should *The Candor* cover more often? Among the responses:

- "Community initiatives for the month and ways to get involved."
- "Forums for students to share personal experiences in the program—including challenges, rewarding experiences as a student, in a specific class, etc. A forum for students to voice opinions, concerns, ideas, observations, faculty who make a difference in the classroom. A mix of student and faculty info. This issue appeared to be strongly faculty or staff focused. Students like to hear about each other or feel they are of interest. Please continue to include photos."
- "More issues and events related to social responsibility... especially things students and faculty are involved in."

More than 85% said the current format of *The Candor*—as a PDF on the Adler School website—is perfect, as is its monthly frequency. Most said that the length of the newsletter is "just about right," although 14% advised quarterly publication.

One respondent also said: "Blast the content outside the school. I'm proud to be an Adler student when I read about this school's faculty, students, scholarship and community engagement."

Our thanks to all of you who responded. Your input helps us as we evaluate *The Candor* for possible changes to make it as effective a publication as possible for the Adler School community. Email your feedback and suggestions any time to [candor@adler.edu](mailto:candor@adler.edu).

## upcoming events chicago campus

### "Courage to Quit" Training

Thursday, May 12

5-9 p.m.

Place: Room 16-118

### "Navigating Job Transition: Getting Grounded, Gaining Ground"

Thursday, May 19

4-5:30 p.m.

Place: Community Hall

### "Relationships Across the Second Half of Life"

Spring 2011 Silver Screen

Film Series

Every other Thursday

Through July 7

5:30-8 p.m.

Place: Community Hall

**Check inside this issue for more  
information on these events!**

## NEWS: Dr. Priola-Surowiec honored for outstanding criminal justice contributions

The Illinois Academy of Criminology has honored **Victoria Priola-Surowiec, Psy.D.**, department chair for forensic and police psychology programs at the Adler School, with its prestigious Ann O'Brien Stevens Award, presented annually for outstanding contributions to the field of criminal justice by a woman.

In their nomination letter to the academy, Dr. Priola-Surowiec's students—police officers who see first-hand the impact of her work in the field—said: "She is a dedicated professional who has delivered beyond her duties an avenue for police officers that has changed the way policing is performed. She is truly an innovator and a positive contributor to the field of criminal justice."

Dr. Priola-Surowiec was presented with the award at the academy's annual awards ceremony and awards banquet on May 6 at the Union League Club of Chicago.

She is a member of the Association for Innovation in Law Enforcement, the International Association of Chiefs of Police, and the Police Executives Research Forum. Among her many publications and presentations have been "Social Interest Through the Eyes of the Police" for the North American Society of Adlerian Psychology in June 2010, and "Does Past Criminal Behavior Predict Future Criminal Behavior?" for an attorney/investigator symposium of the National Council of State Boards of Nursing Attorney/Investigator Symposium.

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## From the Classroom



The "Professional Development, Issues and Ethics" class with Professor Daunita Elniak.

This class picture was taken as part of Vancouver student Kate McRae's "Image of Ethics" assignment. As part of the assignment, she identified quotes pertaining to ethics and applied them to photographs she took over one weekend.

The images collected and shared by the class are intended to be kept by students as they enter their respective practices to remind them of the importance of ethical discourse. Kate chose to give her "Issues and Ethics: classmates this picture as a parting gift.

## PEOPLE: Greg Wilson elected as national APAGS officer

Greg Wilson, a first-year doctoral student in the Psy.D. program, has been elected by his peers across the country to serve as an officer for the American Psychological Association of Graduate Students (APAGS).

Starting in August, Greg will serve as a member at large for the Education Focus of a nine-person APAGS committee. Joining him will be other professional school colleagues working to increase the presence of Psy.D. students in APAGS governance.

APAGS serves as the student wing of the American Psychological Association (APA). The organization is populated by graduate and undergraduate students who serve as the student voice within APA.

APAGS also serves as a liaison between the APA and students, communicating policy and leadership changes, educational opportunities, and organizational direction within the association and the field of psychology.

In addition, APAGS is a valuable resource to students seeking information about the field. For more information, including how to join and available scholarships, visit the website at [www.apa.org/apags](http://www.apa.org/apags).

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## STUDENT PROFILE: Sean Adams and Zoe Ray

Sean Adams and Zoe Ray are first-year students in the MAC-Forensic program. They both currently intern with the law office of the Cook County Public Defender, where they work within the juvenile court system. They work hands-on with attorneys to assist in the case conceptualization of current clients.

**Name:** Zoe Ray

**Professional Affiliation(s):** APA

**Program:** M.A. in Counseling, specialization in Forensic Psychology

**Hometown:** Wilmette, Illinois

**Name:** Sean Adams

**Professional Affiliation(s):** APA

**Program:** M.A. in Counseling, specialization in Forensic Psychology

**Hometown:** Cambridge, Ohio

### Can you describe the kind of work you do for the public defenders office?

We conduct research regarding psychological issues of clients within the juvenile justice or child protection sides of the public defender's office. We assist the lawyers on a case-to-case basis to help them find resources for their client, and to help them with any questions they have related to the mental health issues of their clients.

### What kinds of cases do you come across most often?

Many of the cases that we come across are related to the mental illness of parents and how that impacts their ability to safely care for their kids. We also see cases related to mental health in juvenile offenders.

### What challenges do you face? With the courts? With clients? With attorneys?

One of the big challenges that we face is trying to help clients and attorneys while still being subjected to the limitations of being students and not licensed psychologists.

### How do you think this experience has helped you as a socially responsible practitioner?

We have seen behind the scenes of cases and so, in the future, when dealing with individuals with a criminal background, we will have a better idea of all of the different factors that have led to them to commit crimes.

For instance, many of the juveniles who commit crimes also have an unstable home life; the judges we see in court are all very adamant about truly helping these kids and improving their situation by working with the parents and the communities to fix the problems that led the kids to offend.

### In what other ways will this experience help you both personally and/or professionally?

This experience has given us more practical experience in the criminal justice field, which complements our career goals. Doing research on variety of different cases has increased our knowledge of mental illness and the different ways that it can present and act in people's lives.

Also, observing in court has allowed us to learn more about the legal system and has allowed us a better understanding of the legal processes that our future clients will have to go through.

– Interview by Rachel Eddy

## DATELINE: Chicago

### Announcement: Apply for the 2011-2012 Alfred Adler Scholarship

Current Chicago campus students are invited to apply for the 2011-2012 Alfred Adler Scholarship. The scholarship award is \$5,000, disbursed toward tuition and fees over two terms (fall 2011 and spring 2012).

Recipients will be selected based on academic performance at the Adler School and a 500-word written statement demonstrating commitment to the Adlerian value of social interest through a history of or an articulated plan to provide service to local and greater community. Priority is given to applicants committed to working with underserved or marginalized populations.

General scholarship criteria are:

- Applicants must have a cumulative GPA of 3.0 at Adler School at time of application deadline and have completed at least one semester at the Adler School Chicago campus.
- Students must maintain satisfactory progress in order to maintain eligibility for subsequent allocations of their awards.
- Scholarship recipients may be required to attend a scholarship reception.

To apply for this scholarship, students must submit an application (available on [adler.edu](http://adler.edu) or Moodle) along with the required 500-word written statement by **5 p.m. Monday, May 16**, to Terri Esch, Director of Financial Aid. Applications can be:

- Emailed to [financialaid@adler.edu](mailto:financialaid@adler.edu), subject line: *Alfred Adler Scholarship 2011-2012*
- Mailed to the Adler School Office of Financial Aid, 17 N. Dearborn, Chicago, IL 60602, or
- Faxed with a clear cover page to (312) 662-4197.

Scholarship winners will be announced and notified by Monday, June 6.

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### Training: “Courage to Quit” Leader Certification

This four-hour training will certify you to lead the Respiratory Health Association of Metropolitan Chicago’s Courage to Quit® program! Courage to Quit is a quit-smoking curriculum that includes an orientation meeting and six behavioral counseling sessions delivered in an individual, couples or group format.

A certificate of completion is offered to attendees of this training. It’s a great opportunity to bring to your clinical sites and looks great on your CV!

The session will be **5 to 9 p.m. Thursday, May 12**. Space is limited, so please RSVP at [wellness@adler.edu](mailto:wellness@adler.edu).

### Program: “Navigating Job Transition: Getting Grounded, Gaining Ground”

This 90-minute program is conducted by two career management specialists and members of the senior leadership team of Career Transitions Center of Chicago. The seminar consists of two parts:

1. An examination of the stages of transition and how the transitions we navigate throughout our lives can provide insight, wisdom and confidence in an imminent or current job search or career change, and
2. How to gain clarity, direction and momentum in an effective job search.

The work we do has a significant impact on our well-being and outlook on our lives. It’s easy to ask, “Why me?” The purpose of this opportunity is to ask instead, “What is the invitation in this transition and how do I best move forward?”

This workshop provides participants with a template for organizing their job searches and for creating plans for progress. It describes the key elements of a job search, such as the values statement (or elevator speech), networking, resumes, and more.

The workshop will be held in the **Community Hall, 4 to 5:30 p.m. Thursday, May 19**. To RSVP, email [alumni@adler.edu](mailto:alumni@adler.edu).

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### Film screenings: “Salut Victor!” and “Strangers in Good Company”

Adler School of Professional Psychology’s Gerontological Counseling Program and The Center for Creating Aging at Harold Washington College present the Spring 2011 Silver Screen Film Series: “Relationships Across the Second Half of Life.” It is a series of critically acclaimed and award-winning films about the relationships of older adults, each followed by lively audience discussion.

The film series takes place on Thursdays, every other week, 5:30 – 8 p.m. through July 7. Refreshments and popcorn will be served. May showings are:

- May 12: “Salut Victor!” (1989), directed by Anne-Claire Poirier (84 minutes)
- May 26: “Strangers in Good Company” (1991), directed by Cynthia Scott (101 minutes)

Discussion leaders are Mark Bilkey, Psy.D., Program Director, Master of the Arts in Gerontological Counseling at the Adler School, and Jackie Mattfeld, Ph.D., Executive Director, The Center of Creative Aging at Harold Washington College.

## DATELINE: Vancouver

### NASAP - NOT TO BE MISSED!

**Dr. Bob Powers**, this year's Ansbacher lecturer, will reflect back on the psychology of Alfred Adler. He will illuminate opportunities in the form of challenges that the future may present.

Directly after this lecture is the always elegant **Beecher Reception** provided at no cost to conference attendees through the generosity of the Beecher Foundation.

Register for the conference at [www.alfredadler.org](http://www.alfredadler.org)

### NASAP in Victoria, B.C.

Victoria is a world-class destination and is on the southern tip of Vancouver Island. Seattle and Port Angeles, Washington, are close coastal neighbors. Nick-named the "City of Gardens", Victoria is known for its mild coastal weather, lush gardens and European atmosphere.



**The Alfred Adler Institute** – APABC Since 1973

#### Style of Life Assessment–I (Life Style)

A Workshop Facilitated by **Deb Bailey, MA, RCC**

This is an introductory course to the Adlerian "Life Style" assessment process. The course will cover theory, methods of data collection and analysis.

**Saturday & Sunday May 7 & 8, 9 a.m. – 4 p.m.**

The Adler Centre, 1818 W. Broadway (at Burrard), Suite 230, Vancouver, BC

#### Continuing Education Workshop Fees:

APABC Members \$300.00

Non Members \$375.00

Students \$150.00

**Deb Bailey, MA, RCC**, is an adjunct faculty member of the Adler School of Professional Psychology and the school's Community Service Practicum Coordinator. For many years she served on the Board for the Adlerian Psychology Association of British Columbia (APABC). She is secretary for The North American Society for Adlerian Psychology (NASAP), a former school and district counsellor for the Langley School District, and co-author of the book *Conversation Peace* dealing with restorative justice and mediation. She is also an Adlerian therapist in private practice.

To register, contact *The Adler Centre* at 604-742-1818 [www.adlercentre.ca](http://www.adlercentre.ca) • [apabc@adler.bc.ca](mailto:apabc@adler.bc.ca)

*The Alfred Adler Institute is registered with the Private Career Training Institute Agency of British Columbia (PCTIA)*

## DEPARTMENTS: Get to Know... Changes in the Finance Department

To meet the growing demands of the Adler School, the Finance Department has reorganized and added a new employee.

Adam Halatek assumed the role of Accounting Manager on April 4. Adam has ably led the Accounting Department for almost three years. Under his leadership, the Adler School has consistently received high marks from our external independent audit firm, Miller Cooper. His strengths include his solid attention to detail and his robust knowledge of Colleague, and he is our internal expert on our accounting processes.

As Accounting Manager, Adam is responsible for producing financial statements and overseeing accounting transactions to ensure compliance with accounting policies.

Also on April 4, Todd Krause joined the Adler School as Controller. Overseeing the department, Todd will automate our accounting processes, expand our use of electronic payments to vendors and adjuncts, and will help us "go paperless" by implementing an electronic document management process. Additionally, he will implement a fixed asset accounting module in Colleague.

Todd brings more than 25 years of professional experience, including more than 15 as a controller in the financial services industry. He is a CPA and earned both an M.S. in accountancy and a M.B.A from DePaul University. In addition, he received his B.S. in finance from Marquette University.

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