

“ Socially responsible practitioners are prepared to meet the needs of a complex and changing world. ”

The Adler School: Leading Social Change



The Adler School at a Glance

At the Adler School of Professional Psychology, we are innovative educators who lead excellence by providing our graduate students with the knowledge, skills, attitudes, and practical experiences to become effective practitioners.

Our commitment to continuing the works of our namesake, Alfred Adler, drives our distinctive approach to graduate training, incorporated with service learning. *Read more in "About Adler."*

Our culture fosters collaborations and empowerment through our meaningful and important works, commitment to development, promotion of diversity and inclusion, and promotion of innovation. *Read more in "Leading Excellence."*

Our programs prepare students with challenging curriculum and revolutionary training experiences that facilitate connecting theory with practice. *Read more in "Innovating Education."*

Our faculty and staff are dedicated leaders who maintain a commitment to excellence, collaborative practice, and community engagement. *Read more in "Leading Excellence."*

Our benefits include competitive compensation and benefit packages designed to ensure that our faculty and staff thrive in all aspects of their lives. *Read more in "Benefits at the Adler School."*

Unlike any other institution of its kind, the Adler School educates graduate students who are socially responsible practitioners and advocates for social justice in their communities. Our unique education model and commitment to socially responsible practices sets us apart in the field of higher education.

If **leading excellence through innovation in education** sounds like your kind of challenge, then learn more about the Adler School of Professional Psychology.

**“Our health resides in our
community life and connections.”
Raymond E. Crossman, Ph.D.
President**

Message from the President



Welcome to the Adler School of Professional Psychology. Our School is founded on an important idea: our health resides in our community life and connections. This notion, which Alfred Adler called *gemeinschaftsgefühl*, or social interest, was revolutionary when he proposed it in turn-of-the-century Vienna, and it remains so today. Our groundbreaking and far-reaching curricula, our commitment to community engagement, and even the design of our new website all spring from this guiding idea.

Our world faces extraordinary challenges. Much of the conflict and disease that threatens our communities is rooted in an inability to see others as people like ourselves, worthy of respect and opportunity. At the Adler School, we educate socially responsible practitioners to lead the way in healing these divisions within and beyond our campuses in Chicago and Vancouver. Socially responsible practitioners are prepared to meet the needs of a complex and changing world.

We work with students who are courageous enough to want to change the world. To prepare them for the challenges they will face, we offer demanding curricula and hands-on experiences. This blend of theory, science, and practice results in graduates who have the knowledge, skills, and values to be effective personal and social change agents in the pursuit of justice.

Our faculty are practitioners who bring a range of experiences and perspectives to the classroom. They regularly rethink and improve our pedagogy, and they build new academic programs to meet emerging social needs. This year, for example, the School is offering new programs focused on military community psychology, gerontology, disabilities and rehabilitation, and community psychology.

Outside my office is a quotation from Alfred Adler that reads: “The school must not regard itself as an end in itself and must keep in mind that the individual must be trained for society and not the school.” This quote focuses my attention on our responsibility to our Adlerian legacy, to our students, and to our need to innovate and grow the Adler School in service to the world.

After careful planning, hard work, and incredible growth, we are poised to make the coming years a historic and transformational era for the Adler School. In our recently published strategic plan, we identify the achievements we will secure by 2015. I look forward to collaborating with our extended community—students, alumni, faculty, staff, trustees, partners, and supporters—as we continue on a path of success and excellence.

**Raymond E. Crossman, Ph.D.
President**

About Alfred Adler

The Adler School is founded on an important idea: our health resides in our community life and connections. This revolutionary idea, first proposed by our namesake Alfred Adler, reflects the basis of many of the challenges facing the world today.



WHO WAS HE?

Alfred Adler was a physician, psychotherapist, and the founder of Adlerian psychology. He is considered the first community psychologist, because his work pioneered attention to community life, prevention, and population health.

Adler's work stressed the importance of social interest, or an individual's personal interest in furthering the welfare of others. He believed that collaboration and cooperation with one another as individuals and communities can progress to benefit society as a whole. Adler held equality, civil rights, mutual respect, and the advancement of democracy as core values. Learn more about Alfred Adler at adler.edu.

WHO ARE WE?

Since the Adler School's establishment in 1952, we have worked tirelessly to continue the pioneering work of Alfred Adler. We educate socially responsible practitioners to lead the way in healing the divisions that impact individuals and our communities.

The Adler School continues the groundbreaking work of Alfred Adler by training psychologists and other practitioners committed to individual community health. Innovation, at the Adler School, is threaded through the broadened perspective we teach, the process by which we make socially responsible graduates, and the impact we have on our local, national, and global communities.

Our Mission:

The Adler School of Professional Psychology continues the pioneering work of the first community psychologist, Alfred Adler, by graduating socially responsible practitioners, engaging communities, and advancing social justice.

Our Vision:

The leading academic institution advancing socially responsible practice, healthy communities, and a more just society.

Our Values:

- Social Interest
- Pluralism
- Courage
- Excellence
- Pragmatism



Innovating Education

The Adler School maintains a continued dedication to excellence in education, scholarship, and student performance. We continually strive to maintain and raise standards for student competency and success. Our curricula and training experiences enable students to understand how theory meets practice, and our dedication to the advancement of social justice focuses graduate training in a range of specialties on socially responsible practice.

Our faculty and staff are empowered to contribute to the development of our students and the advancement of our mission. As collaborators, we encourage our faculty and staff to develop partnerships that enable students to pursue their educational and career goals. We are also committed to ensuring that our faculty and staff have the necessary resources and support to continue our tradition of excellence in education.

Our Learning Community:

- Dedicated faculty who serve as mentors inside the classroom and out, and who are active in community, clinical practice and professional organizations.
- Peers from across the globe who provide multiple perspectives that enhance our shared inquiry and peer learning.
- Our Center for Learning and Teaching, which provides academic support for students and faculty especially in the areas of writing and research.
- High-impact partners who work with the Adler School to provide significant community engagement, practicums and Internship opportunities.
- International visitors and partners who enrich our global perspectives and introduce us to community mental health practice around the world.

Our Programs:

Doctor of Psychology (Psy.D.) Programs


- Clinical Psychology
- Clinical Psychology: Child and Adolescent Psychology Track
- Clinical Psychology: Military Clinical Psychology Track

Master of Arts (M.A.) Programs

- Community Psychology
- Counseling Psychology
- Counseling Psychology: Art Therapy
- Counseling Psychology: Online/Hybrid Format
- Counseling Psychology, Specialization in Rehabilitation Counseling
- Counseling, Specialization in Forensic Psychology
- Counseling, Specialization in Sport and Health Psychology
- Counseling and Organizational Psychology
- Criminology: Online Format
- Gerontological Counseling
- Marriage and Family Counseling
- Police Psychology

Certificate Programs and Concentrations

- Advanced Adlerian Psychology
- Art Therapy
- Clinical Neuropsychology
- Marriage and Family Therapy
- Organizational Development
- Primary Care Psychology
- Substance Abuse Counseling
- Traumatic Stress Psychology



Leading Excellence

At the Adler School, you will find that words like collaboration, commitment, and responsible practice are not vague descriptors of our institution, but foundational elements that frame the work we do and the way we do it. We are **leading excellence** every day with our innovative approach to educating students, our inclusive and empowering work environment, our collaborative community partnerships, and our groundbreaking social justice initiatives.

As a result, the Adler School has demonstrated itself as a premier institution within higher education and the place to be for talented faculty and administrators. To learn more, visit our Web site at adler.edu.

Our culture is marked by collaboration and a commitment to empowering our faculty and staff to carry out the mission and vision of the school. We believe that work satisfaction requires more than just employment; it requires meaningful work. Our faculty and staff witness the meaning and impact of their efforts on a daily basis through both student and community development.

Our partnerships include a network of high-impact local and national community organizations that allow the Adler School to provide opportunities for faculty, staff, and students to interact with communities and the issues they face. By connecting the talent of our faculty, staff, and students with the insights and understanding held by our community partners, the Adler School generates innovative solutions necessary to address real problems and enact social change.

Our initiatives are focused on continuing the work of Alfred Adler through community engagement and the advancement of social justice.

- Our Socially Responsible Practice (SRP) Project represents a commitment to strengthening our articulation and collective understanding of socially responsible practice and improving our efforts to graduate socially responsible practitioners.
- Adler Community Health Services (ACHS) provides psychological services to underserved populations through its clinical training programs. Interns and externs offer clinical services at and through community-based partnerships allowing clients to receive services near them rather than traveling long distances to receive them.
- Our Institute on Social Exclusion (ISE) and the Institute on Public Safety and Social Justice call attention to social justice through stimulating changes in our curricula and through specific didactic and experiential activities for students and faculty—as well as through promoting social justice beyond the boundaries of the School by engaging communities in a range of programming.



Benefits at the Adler School

Our faculty and staff members represent some of our greatest resources in our pursuit of the Adler School's mission and vision. We understand that the value brought to the institution by our talented educators and administrators is key to making the School so successful and a great place to be for our students.

Our competitive benefits packages are designed to reflect the value that our employees bring to our institution. Below is a summary of the many benefits the Adler School of Professional Psychology provides for full-time employees.

MEDICAL INSURANCE

Group Healthcare Plan: The Adler Schools offers full-time employees and their eligible dependents or domestic partners two group healthcare options. Under the PPO plan, employees are responsible for paying 15% of the total employee-only premium. Under the HMO plan, the School pays 100% of the total employee-only premium.

Dental and Vision Coverage: Voluntary dental and vision coverage is available for all eligible full-time employees of the Adler School. Employees who elect to join these plans may procure additional insurance for eligible family members.

Disability Insurance: All eligible full-time employees are also provided with a long-term disability (LTD) income plan and a short-term disability (STD) income plan. LTD and STD coverage is provided by the Adler School at no cost to the employee, and provide for 60% of total monthly earnings.

Employee Assistance Program: The Adler School offers a voluntary and professional service that provides information, counseling, and referral services to all full-time and part-time employees and their dependents who may be experiencing personal stress in their lives.

LIFE INSURANCE, ACCIDENTAL DEATH AND DISMEMBERMENT INSURANCE

All full-time employees who are 69 years of age or younger are provided with life insurance that is equivalent to 1.5 times their annual salary. In the case of accidental death or dismemberment (ADD), those employees who are 69 years of age or younger are provided with an additional \$50,000 in benefits. Employees who are 70 to 74 years of age, or 75 or older, are provided with 65% and 50% of these benefits, respectively. Monthly premiums for life insurance and ADD coverage are paid entirely by the Adler School on behalf of eligible employees.

RETIREMENT SAVINGS PROGRAM

All full-time employees can invest in the Hartford Retirement System program. The benefit option allows employees to have a portion of their salary withheld and tax deferred from their gross salary. The Adler School contributes up to a maximum of 10% in additional funds to the retirement program based on the number of years of participation.

ADDITIONAL BENEFITS

- **Tuition Reimbursement:** Full-time faculty and staff employed for at least one year are eligible for up to six credit hours per term of free tuition at the Adler School. Full-time employees are also eligible for 50% tuition reimbursement for related degree course work at an accredited outside institution.
- **Professional Development:** Up to \$1,500 per fiscal year is available to all full-time employees to be used for professional development activities.
- **Paid Leave:** The Adler School provides paid time off for vacation and illness. Full-time employees are granted 10 sick days per year up to a maximum of 30 accrued days, and may receive up to three weeks paid vacation depending on position and length of tenure.



How to Apply

Join the Adler School and help lead social change.

We are always looking for passionate and committed faculty and staff members to join our team of talented educators and administrators in our pursuit of excellence, innovation, and social justice.

To learn more about the Adler School and the ways we are realizing our mission every day, visit our Web site at adler.edu. Here, you will discover detailed information about the Adler School's history, degree programs, course offerings, and initiatives to enhance community engagement, foster socially responsible practice, and generate real social change. The Adler School Web site also provides updates on current news and events, and provides copies of publications of interest including the School's current strategic plan and annual reports.

Our Employment page at adler.edu/page/about/employment provides a listing of all currently open positions at the Adler School. Here, you can find application procedures for each position as well as an online application that can be completed and submitted directly from the Web site. Testimonials provide an inside perspective on what it is like to work here.

Join our team and experience what it is like to lead and innovate at the forefront of higher education!



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