

**Racial and Gender Composition of the CFTD Program
2017-2018**

The Couple and Family Therapy Department at Adler University is committed to diversity as part of their mission and Educational Outcomes including Program Goals and Student Learning Outcomes. Below is a snapshot of the composition of faculty (core and adjunct), supervisors (core and site), and students in the PhD in Couple and Family Therapy program for the 2017-2018 academic year. The CFT Department would like to note that core and adjunct faculty and supervisors are shared across programs.

Table 1 represents the racial composition of the CFTD Program using language from COAMFTE.

Table 1

Racial Composition of Faculty, Supervisors, and Students

Race	Faculty	Supervisors	Students
	n = 9	5	16
African American/African/Black/non-Hispanic	33%	40%	38%
Asian or Pacific Islander	0%	0%	0%
Hispanic/Latino/Chicano	0%	0%	19%
Non-Resident (International)	11%	20%	0%
White/non-Hispanic	56%	40%	43%
Other	0%	0%	0%

Note. Faculty is inclusive of core faculty and adjunct faculty. Supervisors is inclusive of core faculty supervisors and site supervisors. Data on faculty and supervisors are effective as of 7/31/2017.

Table 2 represents the gender composition of the CFTD Program using language from COAMFTE. The CFT Department would like to highlight that the language used does not represent the current spectrum of gender identities but rather from a gender binary perspective of male or female.

Table 2

Gender Composition of Faculty, Supervisors, and Students

Gender	Faculty	Supervisors	Students
	n = 9	5	16
Female	89%	100%	94%
Male	11%	0%	6%

Note. Data on faculty and supervisors are effective as of 7/31/2017.

Information on the demographics of the CFT Department is gathered through a self-report form provided to students at orientation.