

Racial and Gender Composition of the CFTD Program – 2018-2019

The Couple and Family Therapy Department at Adler University is committed to diversity as part of their mission and Educational Outcomes. Below is a snapshot of the composition of faculty (core and adjunct), supervisors (core and site), and students in the CFTD program for the 2018-2019 academic year. The CFT Department would like to note that faculty and supervisors are shared across the programs in the department.

Table 1 represents the racial composition of the CFTD Program using language from COAMFTE.

Table 1

<i>Racial Composition of Faculty, Supervisors, and Students</i>			
Race	Faculty	Supervisors	Students
	n = 10	10	19
Non-Resident (International)	0%	0%	5%
Asian or Pacific Islander	0%	10%	0%
African-American/African/Black	20%	10%	37%
White/non-Hispanic	70%	80%	42%
Hispanic/Latino/Chicano	0%	0%	16%
Multiethnic	0%	0%	0%
American Indian or Alaska Native	0%	0%	0%
Other	10%	0%	0%

Note. Faculty is inclusive of core faculty and adjunct faculty. Supervisors is inclusive of core faculty supervisors and site supervisors. Core faculty demographics may be included in both the faculty and supervisor statistics. Faculty and supervisor data reflects what was reported to COAMFTE on 1.31.2019 as part of the Annual Report.

Table 2 represents the gender composition of the CFTD Program using language from COAMFTE. The CFT Department would like to highlight that the language used does not represent the current spectrum of gender identities but rather from a gender binary perspective of male or female.

Table 2

<i>Gender Composition of Faculty, Supervisors, and Students</i>			
Gender	Faculty	Supervisors	Students
	n = 10	10	19
Female	80%	80%	100%
Male	20%	20%	0%

Information on the demographics of the CFT Department is gathered through a self-report form provided to students directly to faculty, supervisors, and students.

