

Racial and Gender Composition of the CFTD Program for 2021-2022

The Couple and Family Therapy Department at Adler University is committed to diversity as part of their mission, program goals, and student learning outcomes. Below is a snapshot of the composition of faculty (core and adjunct), supervisors (core and site), and students in the COAMFTE-accredited PhD in Couple and Family Therapy program for the current academic year (as of January). Information on the demographics of the CFT Department is gathered through a self-report form provided to students at orientation and core and adjunct faculty and site supervisors during onboarding.

Table 1 represents the racial composition of the CFTD Program using language from COAMFTE.

Table 1

Racial Composition of Faculty, Supervisors, and Students

Race	Faculty	Supervisors	Students
n =	14	7	30
Non-Resident (International)	0%	0%	3.3%
Asian or Pacific Islander	0%	0%	3.3%
African American/African/Black/non-Hispanic	14%	14%	36.7%
White/non-Hispanic	65%	62%	40%
Hispanic/Latino/Chicano	7%	0%	10%
Multiethnic	0%	0%	3.3%
American Indian or Alaska Native	0%	0%	0%
Other	14%	14%	3.3%

Note. Faculty is inclusive of core faculty and adjunct faculty. Supervisors is inclusive of core faculty supervisors and site supervisors. Data is representative of the demographics of the department for the academic year.

Table 2 represents the gender composition of the CFTD Program using language from COAMFTE. The CFT Department would like to highlight that the language used does not represent the current spectrum of gender identities but rather from a gender binary perspective of male or female.

Table 2

Gender Composition of Faculty, Supervisors, and Students

Gender	Faculty	Supervisors	Students
n =	14	7	30
Male	21.5%	14%	3.3%
Female	78.5%	86%	96.7%

Note. Faculty is inclusive of core faculty and adjunct faculty. Supervisors is inclusive of core faculty supervisors and site supervisors. Data is representative of the demographics of the department for the academic year.

