

# Ryan Tobiasz, Psy.D., LPC

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☎ (608) 628-6565

📍 Chicago, IL

## EDUCATION

**The Chicago School of Professional Psychology**  
Doctor of Psychology (Psy.D.) Clinical Psychology  
APA Accredited Program  
July 2007

Master of Arts (M.A.) Forensic Psychology  
Master of Arts (M.A.) Clinical Psychology  
May 2005

**University of Wisconsin -Madison**  
Bachelor of Science (B.S.) Psychology  
Bachelor of Science (B.S.) Behavioral Science and Law  
May 2002

## LICENSURE

**Licensed Professional Counselor (LPC)**  
Washington, DC License # PRC14910

## HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

**Program Director, Forensic Mental Health Leadership**  
*Adler University, Chicago, IL*  
*August 2022– Present*

- Administration and operational oversight of the M.A. Forensic Mental Health Leadership Program and the Dual Enrollment: M.A. Clinical Mental Health Counseling and M.A. Forensic Mental Health Leadership with an average total student population of 30 students across an academic year
- Serve as faculty advisor for a caseload of 20-30 students
- Develop, implement, and review program curriculum including revision of program and course learning outcomes
- Collect, interpret, and present curriculum and program effectiveness data
- Revised the Forensic Mental Health Leadership Capstone to better align with program learning outcomes and career outcomes
- Developed a Counselor Preparation Comprehensive Examination (CPCE) course to assist students in examination preparation and to improve domain and overall scores
- Manage faculty work assignments and evaluate faculty performance
- Provide support, guidance, and mentoring to students and faculty around all aspects of professional training
- Shape the university and department mission by implementing long-range department programs, plans, goals, and policies

## **Interim Campus Dean**

*The Chicago School of Professional Psychology* Washington, DC

*October 2021 – April 2022*

- Provided campus level leadership during a time of transition to academic and operation departments
- Worked with program, campus, and university leadership to ensure program and institutional compliance with criteria for professional accreditation, regional accreditation, and state certification
- Worked with faculty and staff to provide leadership to fulfill campus and institutional advancement and sponsored program goals
- Provided leadership and support for the recruitment and retention of diverse employees
- Ensured quality academics in all aspects of teaching and learning including curriculum, delivery models, and student learning outcomes
- In collaboration with Department Chairs, worked to develop effective recruitment strategies to build, support, and grow student enrollment

## **Department Chair, Counseling Department**

*The Chicago School of Professional Psychology* Washington, DC

*January 2014- August 2022*

- Administration and operational oversight of the M.A. Forensic Psychology: Professional Counselor Licensure Track Program 2014-2022, the M.A. Counseling Psychology Program 2016-2022, the M.A. Clinical Mental Health Counseling Program 2018 -2022, and the Dual Enrollment: M.A. Counseling Psychology and M.A. Applied Behavior Analysis 2019 -2022 with an average total student population of 170 -180 students across an academic year
- Increased student retention from 65% to 87% between 2014 -2022
- Recruited and hired diverse faculty, increasing departmental faculty by 70% and adjunct faculty by 55% between 2014 -2022
- Prepared the M.A. Clinical Mental Health Counseling Program for accreditation by the Counseling and Related Educational Program (CACREP) and obtained accreditation for an 8 -year period through 2026
- Established an annual Mental Health Awareness Conference in 2018 that averages 50 -60 events each year
- Established an annual Black History Month Conference and an annual Pride Month Conference in 2020 to provide opportunities and conversations around diversity, equity, and inclusion
- Founded a scholarship program in 2020 raising over \$5,500 for continuing students
- Developed the Forensic Psychology Program's first study abroad course in 2018
- Served as faculty advisor for a caseload of 20-30 students each academic year
- Developed, implemented, and reviewed department curriculum
- Collected, interpreted, and presented curriculum and program effectiveness data
- Managed faculty work assignments and evaluated faculty performance
- Provided support, guidance, and mentoring to students and faculty around all aspects of professional training
- Shaped the university and department mission by implementing long -range department programs, plans, goals, and policies
- Monitored outreach and service programs, including funding support and job placements for graduates
- Prepared and proposed department budgets and managed departmental records

## **National Curriculum Chair, Forensic Psychology**

*The Chicago School of Professional Psychology*

*October 2016– August 2022*

- Provided leadership and final decision-making authority over curriculum design, syllabus updates, and program modifications for the MA Forensic Psychology Program across all campuses
- Revised all program learning outcomes in 2020 to better align with the profession and career outcomes
- Revised course titles, descriptions, and content of all courses required for state licensure
- Delegated and managed tasks and projects related to curriculum alignment and course development/revision
- Worked with Director of Educational Effectiveness to set goals and create timelines for programmatic curricular documents and course work to be completed each year
- Provided leadership to ensure that program core curriculum and learning outcomes were consistent and aligned across campuses and delivery modalities
- Ensured that course learning outcomes, signature assignments, and capstone assessments were consistent across campuses and delivery modalities
- Oversaw assessment planning, consolidate recommendations, and follow through with curricular actions across campuses and delivery modalities
- Oversaw and assure accuracy and currency of academic catalog
- Oversaw alignment of program admissions guidelines and standards

## **Interim Director of Clinical Training, Counseling Department**

*The Chicago School of Professional Psychology, Washington, DC*

*October 2019 - August 2020*

*September 2014- August 2015*

- Coordinated and oversaw the field placement search process of all students seeking to fulfill the training requirements of the academic programs
- Developed and maintained training sites for students with an emphasis upon creating opportunities for students to work with diverse populations
- Served as a liaison between the academic program, faculty, training sites, and students
- Offered support to students, site supervisors, and seminar instructors
- Managed the collection of training-related evaluations, paperwork, and outcome data
- Completed program and clinical training verification paperwork for alumni and submitted documentation to state licensing boards

## **FACULTY COMMITTEE EXPERIENCE**

### **Adler University**

Faculty Council Committee Member	August 2022 - Present
Faculty Policies and Procedures Member	August 2022 - Present
Director of Clinical Training Search Committee Member	January 2023 - Present

### **The Chicago School of Professional Psychology**

Faculty Council Committee Member	January 2014 - August 2022
Student Affairs Committee Member	January 2014 - August 2022
Graduate Research Forum Faculty Committee Member	January 2014 - August 2022
Faculty Development and Promotion Committee Member	August 2017 - August 2022
Continuing Education Committee Member	August 2021 - August 2022
Clinical Psychology Department Chair Search Committee, Chair	January 2002 - August 2022
Applied Behavior Analysis Chair Search Committee Member	January 2002 - August 2022
Forensic Department Faculty Search Committee Member, CA Campus	August 2021 - January 2022
Faculty Development and Promotion Committee, Chair	February 2018 - August 2019
Student Affairs Committee, Chair	August 2017 - August 2019
Distinguished Teaching Award Committee Member	December 2018 - August 2019
Faculty and Staff Campaign 2018 Campus Co-Chair	October 2017 - December 2017
State of the Discipline Report, Clinical Counseling, Lead Editor	August 2017 - November 2017
State of the Discipline Report Committee Member	November 2016 - January 2017
Strategic Plan Alumni Engagement Committee Member	February 2015 - November 2015
Strategic Plan Alumni Mentorship Committee Member	February 2015 - November 2015
Strategic Plan Master Course Task Force Committee Member	September 2015 - February 2016
Clinical Counseling Department Faculty Search Committee Member	December 2014 - February 2015
Clinical Counseling Department Chair Search Committee Member	May 2014 - July 2014
Multi-Campus Integration Committee Member	January 2014 - August 2014
Faculty Council National Representative	January 2014 - August 2014

## **TEACHING EXPERIENCE**

### **Associate Professor**

Adler University, Chicago, IL	August 2022 - Present
<ul style="list-style-type: none"><li>Courses taught include CMHC Practicum and Seminar; CMHC Internship and Seminar I; Group Counseling; Roles, Responsibilities, and Leadership in Forensic Mental Health and Public Safety; and Forensic Mental Health Leadership Capstone Seminar</li></ul>	

### **Assistant Professor**

The Chicago School of Professional Psychology, Washington, DC	January 2014 - July 2017
<ul style="list-style-type: none"><li>Courses taught include Professional Development Group; Practicum Seminar; Internship Seminar, Assessment in Counseling; Introduction to Psychological Assessment; Group Processes of Therapy; Introduction to Forensic Psychology; Forensic Psychology in Correctional Settings; Correctional Counseling and Rehabilitation; Forensic Documentation, Report Writing, and Testifying; and Study Abroad: Correctional Counseling in the United States and Germany</li><li>Served as a dissertation reader for clinical doctoral candidates</li></ul>	

## **Adjunct Assistant Professor**

The Chicago School of Professional Psychology, Washington, DC January 2014 - July 2015

- Courses taught include Personality Assessment and Advanced Assessment in the Clinical Psychology Doctoral Program

The Chicago School of Professional Psychology, Chicago, Illinois August 2009 – December 2013

- Taught in the APA accredited Clinical Psychology Doctoral Program, Clinical Forensic Psychology Doctoral Program, the Master of Arts in Forensic Psychology: Professional Counselor Licensure Track Program, and the Master of Arts in Clinical Counseling Program
- Courses taught include Introduction to Clinical Assessment; Intellectual Assessment; Objective Measures of Personality Assessment; Personality Assessment; Advanced Assessment; Counseling and Clinical Interviewing II; Family Systems and Family Therapy; Evaluation and Treatment of the Adult Offender; Psychological Interventions in Forensic Settings; and Forensic Psychology in Correctional Settings
- Served as a dissertation reader for clinical doctoral candidates

## **TEACHING AWARDS**

### **The Chicago School of Professional Psychology**

Certificate of Employee Appreciation	2020 - 2021
Innovation Award Winner, Classroom Instruction Innovation	2017 - 2018
Distinguished Teaching Award for Excellence in Teaching Nominee	2017 - 2018
Adjunct Teacher of the Year Award Nominee	2012 - 2013
Adjunct Teacher of the Year Award Nominee	2011 - 2012

## **RESEARCH EXPERIENCE**

### **Faculty Sponsored Project Development Program Grant Recipient**

*The Chicago School of Professional Psychology Washington, DC*

*September 2016- August 2018*

- Project Title: Illness Management and Recovery
- The aim of this study was to implement and adapt Illness Management and Recovery in a group format for correctional facilities to provide mental health care for those with severe mental illness, to reduce recidivism, to help consumers set and achieve personal recovery goals, and to acquire the knowledge and skills to manage their illnesses independently
- Data was collected from a group of individuals with schizophrenia within a maximum -security institution

### **Dissertation**

*The Chicago School of Professional Psychology Chicago, Illinois*

*Defended June 2006*

- Title: Gay Male Perceptions of Gay Male Portrayals on Primetime Television
- This qualitative study examined how gay men perceive themselves and each other by exploring how gay men understand themselves, how they understand each other, and how they understand their own personal perception of what it means to be gay in today's society through primetime television programming
- Data was collected from gay men during focus group interviews using a phenomenological approach to identify relational constructs

## **CLINICAL EXPERIENCE**

### **Psychological Associate**

*Wisconsin Department of Corrections, Waupun Correctional Institution, Waupun, Wisconsin  
March 2011 - December 2013*

- Served as the institution's Behavioral Health Unit Clinician, providing individual psychotherapy, group treatment, crisis intervention, and other mental health treatment in a safe and secure housing location for inmates with serious mental illness
- Implemented and facilitated Illness Management and Recovery, the first evidence-based treatment group for a seriously mentally ill population within the Department of Corrections on the Behavioral Health Unit
- Implemented and facilitated Social Skills Training for Schizophrenia, an evidence-based treatment group for those with Schizophrenia on the Behavioral Health Unit
- Conducted comprehensive intellectual and personality assessment batteries to determine current level of functioning, diagnoses, treatment recommendations, and suicide/violence risk
- Co-facilitated Dialectical Behavioral Therapy treatment groups, conducted weekly individual psychotherapy, and provided psychosocial skills training for those diagnosed with Borderline Personality Disorder and/or engaged in self-harmful behavior
- Participated in weekly multidisciplinary consultation with staff regarding level of functioning of inmates and the influence of serious mental illness on their thoughts and behaviors
- Provided training to institution staff regarding mental health issues, including suicide prevention, effective communication, and working with the mentally ill
- Served as a mentor to pre-doctoral interns within an APA Accredited Internship Program, providing training on psychological assessment, with emphasis on projective measures
- Served as a member of the continuing education committee

### **Psychological Associate**

*Wisconsin Department of Corrections, Columbia Correctional Institution, Portage, Wisconsin  
September 2007 - March 2011*

- Developed and co-facilitated the institution's first ongoing weekly mental health treatment groups on the Special Management Unit, which housed inmates with serious mental illness
- Groups included Psychosocial Skills Training, Symptom Management, Daily Living Skills, Stress Management, and Problem-Solving
- Developed and facilitated the institution's first ongoing Segregation Unit weekly mental health treatment groups for inmates with a history of mental illness
- Groups included Psychosocial Skills Training, Anger Management, and Houses of Healing
- Served as a mentor to interns of the APA Accredited Internship Program
- Provided training to institution staff regarding mental health issues, including suicide prevention and working effectively with the mentally ill

## **Psychology Intern**

*Wisconsin Department of Corrections, APA Accredited Internship*

*September 2006- August 2007*

- Provided weekly individual psychotherapy to inmates and newly released offenders to the community experiencing major depression, substance abuse and dependence, trauma, and those with severe personality disorders
- Co-facilitated one weekly Sexual Offender Treatment process group
- Conducted comprehensive intellectual and personality assessments to determine current level of functioning, diagnoses, treatment recommendations, and current risk of suicide
- Conducted malingering assessments to determine whether inmates were feigning mental illnesses or exaggerating their symptoms. Protocols included the SIRS, M-FAST, MCM-III, and the clinical interview
- Clinically monitored inmates on a regular basis and responded to inmates in times of crisis in segregation units

## **Therapy Extern**

*The Center on Halsted, Chicago, Illinois*

*July 2005- June 2006*

- Provided weekly individual psychotherapy and weekly intakes to members of the lesbian, gay, bisexual, and transgender (LGBT) community experiencing mood disorders, anxiety, identity and developmental issues, relational concerns, and those living with an HIV-positive diagnosis
- Developed and conducted a substance abuse psycho-educational group and a men's relationship group for gay youth and a coming out support group for adult gay males
- Provided crisis intervention to survivors of anti-LGBT hate-related violence

## **Diagnostic Extern**

*Kane County Diagnostic Center, Psychological Department for the Sixteenth Judicial Court, Batavia, Illinois*

*September 2004- July 2005*

- Conducted 13 comprehensive assessment batteries, including 3 sex offender evaluations, on adult and juvenile male and female offenders, to determine diagnoses and treatment recommendations
- Witnessed courtroom testimony by a clinical psychologist, fitness to stand trial evaluations, an autopsy, and the use of the polygraph machine

## **PROFESSIONAL SERVICE AND LEADERSHIP EXPERIENCE**

### **Mental Health Awareness Conference Coordinator**

*The Chicago School of Professional Psychology, Washington, DC*

*January 2018- August 2022*

- Organized an annual mental health conference for students, faculty, alumni, training partners, international partners, professionals in the community, and incoming students
- Conference theme coincided with World Mental Health Day with the overall objective of raising awareness of mental health issues around the world and mobilizing efforts in support of mental health
- Reviewed continuing education, roundtable, and poster presentation submission proposals
- Organized and conducted registration, created programs, delegated tasks to faculty and staff, and oversaw all operations
- Established advancement goals to provide scholarships to continuing students from conference revenue

### **Black History Month Conference Coordinator**

*The Chicago School of Professional Psychology, Washington, DC*

*November 2020- August 2022*

- Organized an annual mental health conference for students, faculty, alumni, training partners, international partners, professionals in the community, and incoming students
- Conference theme brought awareness to mental health issues that directly impact the African American community while breaking down barriers and eliminating stigma associated with mental health
- Reviewed continuing education and roundtable proposals
- Organized and conducted registration, created programs, delegated tasks to faculty and staff, and oversaw all operations
- Established advancement goals to provide scholarships to continuing students from conference revenue

### **Pride Month Conference Coordinator**

*The Chicago School of Professional Psychology, Washington, DC*

*March 2020- August 2022*

- Organized an annual mental health conference for students, faculty, alumni, training partners, international partners, professionals in the community, and incoming students
- Conference theme brought awareness to mental health issues that directly impact the LGBTQ+ community while breaking down barriers and eliminating stigma associated with mental health.
- Reviewed continuing education and roundtable proposals
- Organized and conducted registration, created programs, delegated tasks to faculty and staff, and oversaw all operations
- Established advancement goals to provide scholarships to continuing students from conference revenue



**Washington DC Wisconsin Alumni Chapter President**

*Wisconsin Alumni Association, Madison, Wisconsin*

*July 2018– June 2022*

*Presidents' Circle of Excellence Award Winner 2022*

**Washington DC Wisconsin Alumni Chapter Vice President**

*Wisconsin Alumni Association, Madison, Wisconsin*

*March 2016 – July 2018*

**Washington DC Wisconsin Alumni Chapter Board Member**

*Wisconsin Alumni Association, Madison, Wisconsin*

*April 2015 – June 2022*

- Promoted the interests of the University of Wisconsin –Madison and the Wisconsin Alumni Association by supporting more than 7,000 alumni, students, and friends of the UW residing in the DC area
- Provided enriching social, educational, professional, and community service programming to connect alumni to each other and to the UW
- Fulfilled annual advancement goals to provide need –based scholarships to local students
- Facilitated communication between the UW and Executive Committee to the chapter board
- Designated tasks to individual board members and/or committees

**Education and Training Interest Group Co –Chairperson**

*Society for Personality Assessment (SPA)*

*March 2014 – December 2018*

- Improved the quality of assessment training and supervision in the field of psychology through creating, collecting, and disseminating resources; promoting best practices in education, supervision, and practice; offering learning opportunities to educators and supervisors; and advocating for rigorous assessment training at all career stages
- Developed methods to bridge the gap between assessment education and the knowledge and skills necessary for internship, licensure, and assessment –related careers; pedagogy and how to best assess competency at different levels of training; and how to best support those teaching and supervising assessment across diverse settings, different program types, and to students with varying experience

**Cultural Impact Conference Co –Coordinator**

*The Chicago School of Professional Psychology, Chicago, Illinois*

*June 2005- October 2005*

- Organized an annual diversity conference for the student body, faculty, alumni, and Chicagoland clinical directors of training
- Conference theme focused on working with clients who identify as gay, lesbian, bisexual, or transgender
- Developed the topics to be presented to students at assessment, therapy, and advanced training levels and contacted potential organizations and speakers to participate
- Organized and conducted registration, created programs, delegated tasks to committee members, and oversaw all operations the day of the conference

**Chicago School Student Association Co –Chairperson**

*The Chicago School of Professional Psychology, Chicago, Illinois*

*August 2003- August 2004*

- Elected by student body to plan social, educational, and community service events for students, faculty, and staff
- Served as a student voice for concerns and developments, served on the Board of Trustees, and managed a student fees budget

## **CONSULTATION EXPERIENCE**

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### **Psychology Consultant**

*Story House Productions, Washington, DC*

*March 2015 - April 2017*

- Served as a consultant for the television network *Reelz* on a newly developed scripted series titled *Copycat Killers*
- Provided feedback and recommendations on all series scripts to ensure accuracy of psychology aspects and themes of the series
- Served as a psychology commentator and interviewee on series episodes

### **Program Developer**

*The Chicago School of Professional Psychology, Chicago, Illinois*

*June 2003 - June 2006*

- Developed two multiculturally informed training modules for professional staff at ChildServ, an agency providing child welfare services in the Chicagoland area
- Conducted literature reviews on the identification and treatment of substance abuse disorders and borderline personality disorder in children and adolescents
- Presented research findings and treatment models to professional staff

## **PROFESSIONAL MEMBERSHIPS**

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American Psychological Association (APA)

September 2007 - Present

Society for Personality Assessment (SPA)

February 2014 - Present

American Counseling Association (ACA)

October 2014 - Present

District of Columbia Counseling Association (DCCA)

October 2014 - Present

DC Mental Health Counselors Association (DCMHCA)

November 2020 - Present

## **MEDIA PRESENTATIONS**

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(2016, March). Copycat Killers: Natural Born Killers, Reelz Channel.

(2016, February). Copycat Killers: Scream, Reelz Channel.

(2014, December). How to Avoid the Holiday Blues, WUSA9, CBS.

## PROFESSIONAL PRESENTATIONS

- Tobiasz, R. (2022, June). *Moonlight: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film*. Pride Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2022, June). *The Hours: Three women in their search for happiness: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film*. Pride Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2022, June). *The dog days of summer: An analysis of the LGBTQ+ fight for liberation and police brutality then and now*. Pride Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Blake, T. (2022, February). *White allies: Why their voices are crucial in the Black Lives Matter Movement*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2022, February). *Us: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Clyburn, S. (2022, February). *Get Out: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2022, February). *A historical comparison of mental health and corrections in the United States and Germany*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, October). *A historical comparison of mental health and corrections in the United States and Germany*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Clyburn, S. (2021, October). *Get Out: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., Frias, J., & Green, S. (2021, October). *Media coverage and copycat mass shootings*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Johnson, J. (2021, October). *Domestic violence in the wake of the COVID pandemic*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, September). *Introduction to StrengthsFinder*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, September). *Introduction to StrengthsFinder. Wisconsin in Washington*. Washington, DC.

- Tobiasz, R. (2021, June). *The Dog Days of Summer: An Analysis of the LGBTQ+ Fight for Liberation and Police Brutality Then and Now*. Pride Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, May). *Introduction to StrengthsFinder. Wisconsin in Washington. Washington, DC.*
- Tobiasz, R. (2021, February). *African American representation in film: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film: Us*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., Epting, D., & Stovall, A. (2021, February). *The psychology behind white savior films in the age of Black Lives Matter*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, February). *African American representation in film: Enhancing diagnostic formulation, case conceptualization, and treatment planning through the integration of psychology and film: Get Out*. Black History Month Virtual Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, January). *Introduction to StrengthsFinder*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2021, January). *Introduction to StrengthsFinder. Wisconsin in Washington. Washington, DC.*
- Tobiasz, R. & Holder, F. (2021, January). *Sex trafficking immigrants in the United States*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, December). *The psychology behind white savior films in the age of Black Lives Matter: Becoming a Therapist Program*. Leeds Beckett University.
- Tobiasz, R. (2020, November). *Ratched: The origin of one of mental health's most notorious villains*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, November). *Mental health and the human condition: An analysis of One Flew Over the Cuckoo's Nest*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., McRae, S., & Toribio, M. (2020, October). *Borderline personality disorder: Misunderstood*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, October). *How to use StrengthsFinder to maximize your board*. Badger Leaders Conference. Madison, WI.
- Tobiasz, R. (2020, October). *The psychology behind white savior films in the age of Black Lives Matter*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., Medrano, E., & Shoemaker-Gleason, M. (2020, October). *The baby blues and the box office: Prevalence and incidence of postpartum depression on and off and the screen*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.

- Tobiasz, R., Holder, F., Rivera, O., & Goodman, K. (2020, October) *Sex trafficking immigrants in the United States* Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Khoury, Z. (2020, October). *Antisocial personality disorder and violence in the prison setting* Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., Epting, D., Stovall, A, & Jackson, S. (2020, October). *Counseling for individuals suffering from homelessness*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., McKay, Q., Graham, B., Newman-Gee, J., Stivers, R., & Turpin, T. (2020, October) *Treating substance abusers in correctional settings*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, October). *A historical comparison of mental health and corrections in the United States and Germany*. Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Lee, C. C., Blake, T., Clyburn, C., Phipps, R., Pressley, F., Rainer, P., & Tobiasz, R. (2020, October) *Cross-campus open dialogue: Counselors as agents of social change* Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, October). *Integrating StrengthsFinder into Professional Practice* . The Chicago School of Professional Psychology Online MA Forensic Psychology Virtual Residency Program.
- Tobiasz, R. (2020, September). *Introduction to StrengthsFinder*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, September). *Introduction to StrengthsFinder. Wisconsin in Washington. Washington, DC*.
- Tobiasz, R. (2020, September). *Correctional counseling and rehabilitation in the United States and Germany* The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, May). *Copycat killers* The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, April). *Copycat killers* The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, March). *Treatment planning*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, February). *Preparing for your first interview*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2020, January). *Introduction to StrengthsFinder* . The Chicago School of Professional Psychology. Washington, DC.

- Tobiasz, R. (2019, November). *Correctional counseling and rehabilitation in the United States and Germany*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2019, November). *Identity in the age of social media*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2019, September). *Introduction to StrengthsFinder*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2019, September). *Introduction to StrengthsFinder. Wisconsin in Washington. Washington, DC*.
- Tobiasz, R. (2019, June). *Introduction to StrengthsFinder. Wisconsin in Washington. Washington, DC*.
- Tobiasz, R., Adamson, J., & Eisenbach, J. (2019, May). *Historical comparison of mental health and corrections in the United States and Germany*. Forensic Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2019, March). *Selfinjurious behavior in a correctional setting*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2019, January). *Introduction to StrengthsFinder. Wisconsin in Washington. Washington, DC*.
- Tobiasz, R. (2018, September). *Introduction to StrengthsFinder*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2018, May). *Adaptation of illness management and recovery for a correctional setting*. Forensic Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R., Warner, D., Hill, L., Kennedy, C., & Young, A. (2018, May). *The interplay of corrections, the court, and mental health*. Forensic Mental Health Awareness Conference. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2018, April). *Increasing retention: Validating and affirming our students' strengths through a proactive advising model*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Sheets, D. (2018, February). *Correctional counseling and rehabilitation in the United States and Germany*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2017, September). *Introduction to StrengthsFinder*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2017, September). *Copycat killers*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Oliva, V. (2017, March). *Faculty engagement with students around tragedy: Interventions and models that work*. American Counseling Association Conference & Expo. San Francisco, CA.

- Wright, A. J. & Tobiasz, R. (2017, March). *Society for Personality Assessment education and training interest group open discussion* Society for Personality Assessment Annual Convention. San Francisco, California.
- Tobiasz, R. (2017, February). *13<sup>th</sup>: U.S. prison system and racial inequality*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2016, September). *Copycat killers*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Roland, C. (2016, June). *Open discussion: Orlando LGBTQ nightclub tragedy* The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2016, May). *Careers in psychology* Morgan State University's Chapter of Psi Chi International Honor Society in Psychology. Baltimore, MD.
- Tobiasz, R. (2016, April). *Copycat killers* The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2016, April). *Specialized housing in corrections: Successes and roadblocks in group treatment* . American Counseling Association 2016 National Conference. Montreal, Canada.
- Tobiasz, R. & Pade, H. (2016, March). *Society for Personality Assessment education and training interest group open discussion* Society for Personality Assessment Annual Convention. Chicago, Illinois.
- Tobiasz, R. (2016, February). *Specialized housing in corrections: Successes and roadblocks in group treatment*. Association for Specialists in Group Work 2016 National Conference. Alexandria, Virginia.
- Tobiasz, R. (2016, February). *Fruitvale station*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Cuesta, G. (2015, August). *"What do you really know? You're just a kid!" How younger professional counselors can effectively work with older adults*. Association for Adult Development and Aging National Conference. New York, New York.
- Tobiasz, R. & Sheets, H. (2015, June). *The Psychology of Orange Is the New Black* . The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Klonsky, L. (2015, May). *The Psychology of The Walking Dead* The Chicago School of Professional Psychology. Washington, DC.
- Krishnamurthy, R., Pade, H., Tobiasz, R., Wright, A. J. (2015, March). *SPA teaching and supervision interest group: Teaching assessment survey results and recommendations* . Society for Personality Assessment Annual Convention. Brooklyn, New York.
- Tobiasz, R. (2014, June). *LGBT Inmates: Counseling and psychotherapy, sexuality, and sexual coercion behind bars* The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. (2014, May). *Selfcare: The key to becoming a balanced clinician*. The Chicago School of Professional Psychology. Washington, DC.

- Tobiasz, R. & Ghori, A. (2014, April). *Career pathways and licensure workshop*. The Chicago School of Professional Psychology. Washington, DC.
- Dass-Brailsford, P. & Tobiasz, R. (2014, February). *Being the change: A discussion on poverty*. The Chicago School of Professional Psychology. Washington, DC.
- Tobiasz, R. & Baird, L. (2013, June). *Rorschach: The comprehensive system*. Wisconsin Department of Corrections Training Series. Waupun, Wisconsin.
- Tobiasz, R. (2012, November). *Suicide prevention within correctional settings*. Waupun Correctional Institution. Waupun, Wisconsin.
- Tobiasz, R. (2012, May). *Working with mentally ill offenders*. Wisconsin Department of Corrections. Madison, Wisconsin.
- Tobiasz, R. (2012, March). *Effective and skillful communication with the mentally ill*. Wisconsin Department of Corrections. Madison, Wisconsin.
- Tobiasz, R. (2012, January). *Clinical utility of the TAT within correctional settings*. Wisconsin Department of Corrections Internship Seminar Series. Madison, Wisconsin.
- Tobiasz, R. (2011, November). *Suicide prevention within correctional settings*. Waupun Correctional Institution. Waupun, Wisconsin.
- Erdmann, B & Tobiasz, R. (2011, September). *Ethical dilemmas in correctional settings*. Wisconsin Department of Corrections Training Series. Madison, Wisconsin.
- Tobiasz, R. & Ankarlo, G. (2011, July). *Mental health in corrections*. Wisconsin Department of Corrections Bureau of Health Services. Madison, Wisconsin.
- Tobiasz, R. (2010, March). *Working with mentally ill offenders*. Wisconsin Department of Corrections. Madison, Wisconsin.
- Tobiasz, R. (2010, March). *Effective and skillful communication with the mentally ill*. Wisconsin Department of Corrections. Madison, Wisconsin.
- Tobiasz, R. (2007, August). *Gay male perceptions of gay male portrayals on primetime television*. Wisconsin Department of Corrections Internship Colloquium. Madison, Wisconsin.
- Tobiasz, R. (2006, October). *Gay male perceptions of gay male portrayals on primetime television*. Illinois Psychological Association (IPA) Convention. Lisle, Illinois.
- Nealon-Woods, M., Singh, S., & Tobiasz, R. (2006, October). *Cultural competency: A commitment to diversity outside the classroom*. Illinois Psychological Association (IPA) Convention. Lisle, Illinois.
- Nealon-Woods, M., Singh, S., & Tobiasz, R. (2006, October). *Cultural competency: A commitment to diversity outside the classroom*. Reaching Out: Best Practices in Teaching Diversity & International Perspectives Across the Psychology Curriculum. Atlanta, Georgia.



Ramirez-Fernandez, M., Seyforth, S., & Tobiasz, R. (2001, February). *Building a community across boundaries*. 20<sup>th</sup> Annual National Conference on the First -Year Experience. Houston, Texas.

Ramirez-Fernandez, M., Seyforth, S., & Tobiasz, R. (2001, February ). *Integrating academic advising into the residential college*. 20<sup>th</sup> Annual National Conference on the First -Year Experience. Houston, Texas.