

# Laura Cameron

📍 Chicago, IL

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## EDUCATION

**MS, Information Studies**, University of Texas at Austin, 2014

**BA, English**, University of Missouri – Columbia, 2012

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## PROFESSIONAL EXPERIENCE

### Instruction and Public Services Librarian

Adler University

Harold Mosak Library

Feb 2025 – Present

Chicago, IL

- Teach one-shot and course-integrated library instruction sessions for graduate psychology and counseling students.
- Create and maintain instructional assets including online research guides, worksheets, and tutorials.
- In 2025, developed and launched Qualtrics surveys to assess reference consultation and library instruction services across all three Adler University Libraries.
- Oversee the daily operations of the library service desk, including circulation and course reserves.
- In 2025, migrated course reserves from home-grown organizational system to Course Reserves module in Alma / Primo.
- Supervise six graduate-level student employees.
- Develop policy and procedures related to front-of-house library activities.
- Work closely and collaboratively with a small team to enhance efficiencies and deliver high-quality services to students.
- Collaborate with colleagues located on the Vancouver campus and the Online campus, working to develop library services that reflect a unified brand.
- Participate in faculty governance.

### Academic Services Librarian

North Central College

Oesterle Library

Oct 2022 – Feb 2025

Naperville, IL

- Coordinated library's information literacy instruction program, which serves the College's 2,300 undergraduate students, 450 graduate students, and approximately 200 faculty.
- Developed and assessed library-wide information literacy instruction policies, procedures, and assessment plans for information literacy sessions based on the ACRL Information Literacy Standards.
- In 2023, completed an assessment of learning artifacts collected in information literacy sessions using a custom information literacy rubric.
- Served as liaison to the departments of Education, Communication and Media Studies, and English as well as the Honors Program.
- Oversaw first-year and transfer library instruction. Collaborated with program faculty to develop and teach scaffolded, student-centered library instruction curriculum to support course curriculum.
- In 2024, collaborated with college faculty to assess 120 learning artifacts from first-year seminar and senior capstone courses based on the General Education Curriculum learning outcomes.
- Taught course integrated, one-shot library instruction sessions, both in-person and online.
- Developed online and maintained online instructional resources such as YouTube videos, LibGuides pages, and Canvas learning modules.
- Provided one-on-one research consultations as requested by students. Assisted students with ideating research questions, searching library databases effectively, accessing resources, and more.
- Served as advisor on Honors theses. Advised students during the research and writing process.
- Designed and delivered workshops for students and faculty. Topics include literature reviews, citation management, Zotero, and utilizing streaming video resources.
- Provided reference assistance to North Central College community members, in person and online.

- Supervised two part-time evening and weekend librarians and provided informal supervision and support of student employees during desk shifts and when staffing closing shifts.

#### **Education Librarian / Assistant Librarian**

University of Arkansas

Mar 2017 – Oct 2022

Fayetteville, AR

Mullins Library

- Served as a liaison to College of Education and Health Professions departments including Curriculum and Instruction; Rehabilitation, Human Resource and Communication Disorders; and Education Reform. The College offers 17 bachelor's programs and 34 master's and doctoral programs and enrolls more than 5,400 students.
- Supported the teaching and research of more than 100 faculty members in College of Education and Health Professions.
- Taught course integrated, one-shot library instruction sessions, both in-person and online.
- Hire, trained, and supervised graduate assistant.
- Provided research consultations to graduate and undergraduate students in disciplines such as early childhood education, communication disorders, and counseling. In 2020, implemented the use of LibCal Appointments across the department for consultation scheduling and trained subject librarians on the tool.
- Acted as subject expert and materials selector for higher education, k12 education, counseling, recreation, human resources, communication disorders, juvenile literature, and other subjects. Ordered materials using Gobi and maintained seven separate funds totaling approximately \$12,000.
- Partnered with instructional designers to incorporate library content into Blackboard courses.
- Developed and maintained online research guides using LibGuides. Created instructional support materials such as online videos, graphics, and interactive worksheets.
- Provided chat-based reference service using QuestionPoint, an international 24/7 coop chat reference service.
- Awarded Diversity Certificate by the University of Arkansas Employee Development Program for demonstrated commitment to diversity, equity, and inclusion.
- Participated in faculty governance, hiring committees, and other library service.
- Completed a reorganization of the Children's Literature Collection in 2019 designed to improve usability and promote increased use by undergraduate pre-service teachers.
- Served as Interim First Year Writing and Public Speaking Library Instruction Coordinator from June 2019 to June 2020. Developed lesson plans for course-integrated library instruction courses for Composition I, Composition II, and Public Speaking courses in coordination with program coordinators. Coordinating the scheduling of 70+ library instruction sessions a semester among a small group of librarians. Developed online, graded modules in LibWizard to replace in-person classes following the switch to online instruction in the spring of 2020.
- Granted a \$7,867 grant from the Women's Giving Circle in 2021 to create a Family Study Space in the main library and launch a Children's Literacy & Learning Bags program and research the needs of campus caregivers and student-parents in relation to the University Libraries. The Family Study Space opened to the public in July of 2022.

#### **Adjunct Reference and Instruction Librarian**

McHenry County College Library | McHenry County College

Aug 2016 – Nov 2016

Crystal Lake, IL

- Provided reference services to a diverse community of learners including traditional students, adult learners, GED students, and English language learners.
- Taught one-shot library instruction sessions for College Experience and English courses.
- Developed and implemented instructional support materials such as LibGuides, handouts, and online learning modules. Delivered and assessed online assignments via Canvas LMS.

#### **Substitute Teacher and Librarian**

Community High School District 128 and Libertyville District 70

Nov 2015 – June 2016

Libertyville, IL

#### **Instruction and Outreach Librarian**

Lee Davis Library | San Jacinto College

June 2014 – June 2015

Pasadena, TX

- Provided library instruction to a very diverse community of students by teaching one-shot classes and participating in online courses as an embedded librarian.
- Created library instruction support materials such as print handouts and assessment surveys. Developed online research guides using LibGuides software.

- Provided reference assistance to students, faculty, and staff. Answered questions in person, via email, and through online chat using LibraryH3lp.
- Evaluated and developed the library's Education, Youth Materials, and Literature collections. Purchased books using Baker & Taylor. Collaborated with library staff to manage various budgets.
- Planned, marketed, and staffed multiple outreach programs designed to increase awareness and use of the library by students.
- Maintained libraries social media presence on Facebook, Instagram, and Twitter.

#### Education Librarianship Assistant

Perry-Casteñeda Library | UT Libraries

Jan. 2013 – May 2014

Austin, TX

- Assessed Youth Materials collection and developed strategies for reduction and enhancement within budget guidelines. Ordered materials through Gobi using multiple funds and budgets.
- Assisted in managing the Undergraduate Interest monographic fund.
- Planned and implemented marketing strategies for the Teacher Resource Center.
- Created and maintained a broad range of online research guides using Drupal content management system. Created instructional videos to support learning in an online environment.
- Taught library instruction courses and provided in-person and virtual reference services.
- Awarded Harold W. Billings Staff Honors Award for outstanding work performance.

#### Circulation Student Supervisor

Benson Latin American Collection | UT Libraries

Oct. '12 – Jan. '13, June '13 – Dec. '13

Austin, TX

#### Reference Intern

Faulk Central Library | Austin Public Libraries

Sept. 2012 – May 2014

Austin, TX

#### Librarianship Intern / Circulation and Reserve Student Assistant

Ellis Library | The University of Missouri – Columbia Libraries

Sept. 2009 – May 2012

Columbia, MO

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## REFEREED PUBLICATIONS

- Silderberg, E., **Cameron, L.**, Jones, C., James, A., Lehner-Quam, A., Ewing, R. & Gregor, R. (in press). Educating the educators: six frames for three identities. In M. Willey and S. Libson (Eds.) *Teaching information literacy by discipline*. Association of College and Research Libraries.
  - Bjornsen, M.A., Perryman, K.L., **Cameron, L.**, Thomas, H., & Howie, E.K. (2024) The impact of recess on students: A scoping review of developmental outcomes and methodological considerations. *Journal of Research in Childhood Education*. Advance online publication. <https://doi.org/10.1080/02568543.2024.2313021>
  - Howie, E.K., Perryman, K.L., Moretta, J. & **Cameron, L.** (2023). Educational outcomes of recess in elementary school children: A mixed-methods systematic review. *PLoS ONE*, 18(11), e0294340. <https://doi.org/10.1371/journal.pone.0294340>
  - Human, A., **Cameron, L.**, Howie, E.K., Prince, J. & Gallagher, K. M. (2021) Health outcomes in undergraduate engineering students: A systematic review. *International Journal of Exercise Science: Conference Proceedings*, 11(8). <https://digitalcommons.wku.edu/ijesab/vol11/iss8/39>
  - **Cameron, L.**, Pierce, S. & Conroy, J. (2020). Occupational stress measures of tenure-track librarians. *Journal of Librarianship and Information Science*, 53(4) 551-558. <https://doi.org/10.1177/0961000620967736> [Featured Article, *Informed Librarian Online*, December 2021 issue]
  - Gallagher, K. M., **Cameron, L.**, De Carvalho, D. & Boule, M. (2019). Does using multiple computer monitors for office tasks affect user experience? A systematic review. *Human Factors*, 63(1), 977. <https://doi.org/10.1177/1071181319631210>.
  - **Cameron, L.**, & Conroy, J. (2019). Pre-service teachers' use of the university libraries children's literature collection. *Behavioral & Social Sciences Librarian*. <https://doi.org/10.1080/01639269.2017.1536688>
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## REFEREED PUBLICATIONS

- Kogut, A., Stewart, C., Dovydaitis, A., ... **Cameron, L.**, & Hanguaer, K. (2023). *Directory of Curriculum Materials Centers and Collections, 8<sup>th</sup> Edition*. Education Behavioral Sciences Section of Association of College and Research Libraries.
  - **Cameron, L.** (2019). Creating a browsable academic library children's collection. *ebss Newsletter* 34(1), 17.
  - **Cameron, L.**, Montgomery, L., Bauer, A., Anderson, K., & Filippelli, C. (2019). Reports from the field: Spectrum of value: State university libraries supporting K–12 teachers. *portal: Libraries and the Academy* 19(4), 565-575. doi:10.1353/pla.2019.0035.
  - **Cameron, L.** (2017). Book review: Ready-to-go instructional strategies that build collaboration, communication, & critical thinking. *Education Libraries*, 40(1).
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## PUBLISHED SYSTEMATIC REVIEW PROTOCOLS

- Olatunde, K., Patton, S. K., **Cameron, L.**, Stankus, T., Milaham, P. J. (2022). Factors influencing the quality of drinking water in the United States of America: A ten-year systematic review. *American Journal of Water Resources*, 10(1) 24-34. doi.org:10.12691/ajwr-10-1-4
  - Howie, E. & **Cameron, L.** (2021). PROSPERO: A systematic Review of the effect of school recess on educational outcomes. CRD42021221579.
  - Human, A., **Cameron, L.**, Gallagher, K., Prince, J., & Howie, E. (2020). PROSPERO: The effect of enrollment and health-based interventions on the academic performance and health outcomes of undergraduate engineering students: a systematic review. CRD42020169965.
  - Gallagher, K. M., **Cameron, L.**, De Carvalho, D. & Boule, M. (2018). PROSPERO: The effect of multiple computer monitor use in office settings on health and productivity outcome measures: a systematic review. CRD42018097402.
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## REFEREED PRESENTATIONS AND POSTERS

- **Cameron, L.** (2023) Supporting Student-Parents with Family Friendly Spaces at Academic Libraries [Webinar]. Lyrasis Learning.
- **Cameron, L.**, Flynn, K., & Hutchins, R. J. (2021). Panel Discussion: Co-Instruction in History of Education Classes: Strengthening Student Research with Campus Connections. Presentation at the 2021 annual meeting of the History of Education Society, San Diego, CA.
- **Cameron, L.** (moderator) & Cole, C. (moderator) (2019). If we build it, will they come? The role of technology in library redesign and renovation. Presentation at the 2019 annual conference of the American Library Association, Washington, D.C.
- Cole, C. (moderator) & **Cameron, L.** (moderator) (2019). ALL the Bells and Whistles? A Discussion of (the many) Emerging Technologies in Libraries. Presentation at the 2019 midwinter meeting of the American Library Association, Seattle, WA.
- Pierce, S. & **Cameron, L.** (2019). Mental Health and Tenure: Examining the Intersection between Institutional Supports and Work-Related Stress. Presentation at the 2019 annual conference of the American Library Association, Washington, D.C.
- **Cameron, L.** (2018). How are pre-service teachers using the University of Arkansas libraries children's literature collection? Poster presentation at the 2018 annual conference of the Oklahoma Chapter of the Association of College and Research Libraries, Edmond, OK.
- **Cameron, L.** & Conroy, J. (2018). Easy as ABC: Employing mental health sensitivity in mental health settings. Presentation at the 2018 Arkansas Library Professionals Conference, Rogers, AR.
- Parrott, K. (moderator), Ho, D., **Cameron, L.**, Duck, T. A., Edim, G., Haygood, W., & Hua, V. (2018). We need diverse books. Panel presentation at the 2018 annual conference of the American Libraries Association, New Orleans, LA.

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## NON-REFERREED PRESENTATIONS AND POSTERS

- **Cameron, L.** & Pierce, S. (2023). Guest speaker. Occupational stress in academic libraries. VLA-ACRL Spring Program. Virtual presentation.
- **Cameron, L.** (2022). Invited presentation: Where is that article I want to cite: Using reference management software. Leaders for Transition Retreat, University of Arkansas, Fayetteville, AR.
- Ewing, R. (host), Brager, T. (moderator), **Cameron, L.** (moderator), Crane, A. (moderator), Gomis, M. (moderator), Lehner-Quam, A. (moderator), Otto, K. (moderator), Rosensweig, J. (moderator), & Shimada, J. (moderator) (2020). Teaching the teachers: A collaborative discussion on the Framework and standards for teacher education students. Virtual discussion session.
- Hall, L. (moderator), Maher, D. (moderator), Delcas, M. (moderator), Ball, M. (moderator), Ford-Baxter, T. (moderator), Richie, S. (moderator), & **Cameron, L.** (moderator) (2020). Asking for a friend: Conversations in emerging tech & virtual reference. eForum.
- **Cameron, L.**, & Herr, M. (2017). Invited presentation: Scholar Works, open access, and library support for faculty. College of Education and Health Professions faculty research workshop, University of Arkansas, Fayetteville, AR.

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## GRANTS

### Supporting Campus Child Caregivers at the University Libraries (2021)

Women's Giving Circle

\$7,867 (fully funded)

Funded research has three aims: (1) understand the needs of campus caregivers as they relate to the University Libraries; (2) create Children's Literacy & Learning Bags to provide entertainment and enrichment to children in University Libraries spaces; and (3) purchase child-friendly furniture and create a family-friendly study space in Mullins Library, the main library on campus.

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## LIBRARY SERVICE

Search Committee – Health Sciences Librarian	
Search Committee – Outreach and Engagement Librarian	
Library Faculty Document Committee (Co-Chair)	Feb 2022 – Oct 2022
Assessment Implementation Team	Feb 2021 – Oct 2022
Service Desk Consolidation Working Group	May 2021 – June 2022
Library Faculty Council (Division Representative & Chair)	July 2021 – June 2022
Libraries Management Council (Ex-Officio Member)	July 2021 – June 2022
Search Committee – Undergraduate Engagement Librarian	Jan 2022 – April 2022
University Libraries Faculty Governance Working Group	Feb 2020 – June 2021
Diversity and Anti-Racism Collection Development Working Group	June 2020 – June 2021
Composition I/II and Public Speaking Instruction Planning Team (Chair)	Sept 2019 – June 2020
Improving Human Health and Community Vibrancy Task Force	Mar 2019 – Jun 2019
Search Committee – Research and Educational Services Archivist	Oct 2018 – Jan 2019

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## UNIVERSITY SERVICE

Safe Zone Allies Committee	Aug 2023 – Present
Faculty Grievance Panel	Aug 2019 – Oct 2022
All University Conduct Board (chair of appellate board)	Aug 2018 – Oct 2022
Honors College Research Grant Review	June 2021 – Oct 2022
Academic Integrity and Code of Student Conduct Committee	Aug 2018 – July 2021
LGBTQIA+ Mentoring Program	Aug 2018 – May 2020

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## PROFESSIONAL SERVICE AND ASSOCIATED PRESENTATIONS AND EVENTS

EBSS Curriculum Materials Committee	July 2020 – June 2022
EBSS Instruction for Educators Committee	July 2019 – June 2021
Stonewall Book Awards: Israel Fishman Non-Fiction Award Committee	Jan 2018 – Jan 2019
Chair	Jan '18 – Jan '19
RUSA ETS Hot Topics in Electronic Reference Committee	July 2017 – June 2020
Co-Chair	July '18 – June '19
Chair	July '19 – June '20
Council of U of A College and Research Libraries – Education Portal Committee	April 2017 – Oct 2022
Chair	June '18 – Oct 2022
Peer Reviewer: <i>Science &amp; Technology Libraries</i>	May 2017 – July 2018

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## PROFESSIONAL MEMBERSHIPS

<i>American Library Association (ALA)</i>	Sept. 2012 – Present
Co-Director of Student Chapter (2013)	
Student to Staff participant (2013)	
<i>Association of College and Research Libraries (ACRL)</i>	Sept. 2014 – Present
<i>ALA Rainbow RT</i>	July 2017 – Present
<i>ACRL – Education and Behavioral Sciences Section</i>	May 2017 – Present
<i>Reference and User Services Association (RUSA)</i>	July 2017 – Jan 2024
<i>RUSA – Emerging Technologies Section</i>	July 2017 – June 2022
<i>Texas Library Association</i>	Sept. 2012 – Aug 2015
Co-Director of Student Chapter (2013)	

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## CONTINUING EDUCATION

- Mental Health First Aid in Higher Education (October 2024). Trained to provide initial help to someone experiencing a mental health or substance use challenge.
  - Trauma-Informed Librarianship: Centering Relationships and Care (April 2024). Library Journal & School Library Journal online course.
  - Metacognition in Teaching and Learning (May 2022). Inquiring Teachers online course.
  - Anti-Racism Community of Practice (July 2021 – November 2021). Member of a small community of practice focused on anti-racism, diversity, equity, and inclusion
  - Safe Zone Ally training (2021).
  - “Ouch! That Stereotype Hurts” training (2021). Completed an online course regarding identifying and responding to stereotypes and biased statements.
  - Diversity Certificate (2020). Awarded a Diversity Certificate by the Employee Development Program in recognition of a demonstrated commitment to diversity, equity, and inclusion through training, volunteering, and action.
  - Supervisory Development Program (2017). Participated in 26 hours of training covering topics such as teambuilding, performance management, and conflict resolution.
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## HONORS AND AWARDS

- Diversity Certificate (2020). Awarded a Diversity Certificate by the Employee Development Program in recognition of a demonstrated commitment to diversity, equity, and inclusion through training, volunteering, and action.
- American Library Association Student to Staff Participant (2013). Selected by my peers to represent the University of Texas at Austin School of Information; was one of 40 ALA Student to Staff participants to attend the 2013 ALA Annual Conference.

- Harold W. Billings Staff Honors Award (2014). Recognized for consistently outstanding work performance as well as superlative contributions as a member of Reference and Information Services Cross-Training Working group.
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## SELECTED TECHNOLOGY PROFICIENCIES

### LIBRARIES

Integrated Library Systems:	Alma, Primo, Millennium, Sierra
Reference Chat Software:	LibAnswers, LibraryH3lp, QuestionPoint
Citation Management Software:	RefWorks, Zotero, EndNote Basic
Office Software:	Microsoft 365, Google Workspace
Miscellaneous Library Software:	Gobi, Gimlet, DeskTracker, LibInsight, LibCal, LibStaffer

### INSTRUCTION

Content/Learning Management Systems:	LibGuides, Blackboard, Canvas
Course Authoring Tools:	Articulate Storyline, Camtasia, H5P
Video and Multimedia:	Canva, Microsoft Clipchamp, Kaltura, Loom, VoiceThread, CapCut, Gimp
Presentation and Meeting Software:	PowerPoint, Google Slides, Zoom, Microsoft Teams
Survey and Assessment Tools:	LibWizard, Qualtrics, Kahoot!, PollEverywhere

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## REFERENCES

Available on request.